

**Janna B. Oetting, Ph.D.**  
**ORCID: 0000-0003-3092-8320**  
**January, 2025**

3113 East Lakeshore Drive  
Baton Rouge, LA 70808  
(225) 921-6066

Date of Birth: 1/15/64  
Birthplace: Seward, Nebraska

## **EDUCATION**

- B.A. Augustana College, Speech-Language Pathology (Cum Laude), 1986
- M.A. University of Kansas, Speech-Language Pathology, 1988
- Ph.D. University of Kansas, Child Language, 1992

## **PROFESSIONAL EXPERIENCE**

- 1986- 1989 Research Assistant. Mentored by Drs. Kim Wilcox, Mabel Rice, Celia Hooper, and Ed Schulte. Department of Speech and Hearing, University of Kansas.
- 1989- 1992 Trainee. Department of Education Early Childhood Language Grant. Child Language Program, University of Kansas.
- 1992- 1998 Assistant Professor and Director of the Language Development and Disorders Laboratory, Communication Sciences and Disorders; Core Faculty Member, Interdepartmental Linguistics Program. Louisiana State University.
- 1998- 2006 Associate Professor and Director of the Language Development and Disorders Laboratory, Communication Sciences and Disorders; Core Faculty Member, Interdepartmental Linguistics Program. Louisiana State University.
- 2004 (fall) Interim Co-Director, Interdepartmental Linguistics Program, Louisiana State University.
- 2006- Professor and Director of the D4 Child Language Laboratory, Communication Sciences and Disorders; Core Faculty Member, Interdepartmental Linguistics Program. Louisiana State University.
- 2020- 2022 Special Assistant to the Vice President, Office of Research and Economic Development, Louisiana State University.
- 2022- Associate Vice President of Humanities, Social Sciences, & Allied Fields, Office of Research and Economic Development, Louisiana State University.

## **CLINICAL PRACTICE**

- 1988- 1989 Speech Language Pathologist, part-time. Colmery-O'Neil Veterans Hospital, Topeka
- 1989- 1991 Speech Language Pathologist, part-time. St. Francis Hospital, Topeka
- 1989- 1992 Speech Language Pathologist, part-time. Kansas Rehabilitation Hospital, Topeka
- 1990 Clinical Supervisor, Speech-Language-Hearing Clinic, University of Kansas

## **CERTIFICATION**

- State of Kansas Teacher's Certificate and License, 1988-1993
- CCC-SLP, Certificate of Clinical Competence in Speech Language Pathology, 1989--
- State of Louisiana License in Speech Language Pathology, 1994--

## **MEMBERSHIPS AND AFFILIATIONS**

- Augustana Student Speech Language Hearing Association, 1983-86
  - Secretary, 1984; Vice President, 1985
- Omicron Delta Kappa National Honor Society, 1985--
- National Student Speech Language Hearing Association, 1986-88
- Phi Kappa Phi Honor Society, 1988--
- American Speech-Language-Hearing Association, 1988—
- Kansas Speech Language Hearing Association, 1988-1992
- Society for Research in Child Development, 1989--
- Sigma Xi, Scientific Research Society, 1991--
- International Association for the Study of Child Language, 1992--
- Louisiana Speech-Language-Hearing Association, 1993--
  - (Member at Large, 1996-1998, Treasurer, 1998-1999, Vice President, 2000, President, 2001)
- International Clinical Phonetics and Linguistics Association, 1994--
- Council for Exceptional Children, 1995—
- American Association of University Women, 2003—2005
- Linguistic Society of America, 2010—
- National Association of Black Speech, Language, and Hearing, 2007, 2010, 2012, 2013, 2016--
- American Association for the Advancement of Science, 2023--

## **HONORS**

- National Association of American Business Clubs Student Scholarship, Charleston, IL, 1987
- Colmery O'Neil Veteran's Administration Student Traineeship, Topeka, KS, 1987
- Sertoma Student Scholarship, Kansas City, MO, 1987
- Department of Speech-Language-Hearing Graduate Clinician Award, KU, 1988
- Kappa Kappa Gamma Student Rehabilitation Scholarship, National Office, 1988
- Department of Speech-Language-Hearing Graduate Research Award, KU, 1989

Scheifelbush Graduate Student Research Award, KU, 1992  
 Finalist in the Sigma Xi Student Research Paper Competition, KU, 1992  
 Nominated by COMD Department for Phi Kappa Phi Nontenured Faculty Award, LSU, 1995  
 Favorite Professor, Zeta Tau Alpha, LSU, 1999  
 Favorite Professor, Delta Gamma, LSU, 2001  
 Fellow of the Louisiana Speech-Language-Hearing Association, 2005  
 Fellow of the American Speech-Language-Hearing Association, 2007  
 Honors of the Association, Louisiana Speech-Language-Hearing Association, 2007  
 Jeanette Laguaite Award, Louisiana Speech-Language-Hearing Association, 2008  
 Rainmaker Award, LSU Top 100 Research and Creative Faculty, 2008  
 Meritorious Poster Submission for McDonald et al., Annual Convention of the American  
 Speech-Language-Hearing Association, 2011  
 LSU Today Flagship Faculty, 2009  
 Diversity Champion, American Speech-Language-Hearing Association, 2009  
 Tiger Athletic Foundation Undergraduate Teaching Award, 2013  
 Editor's Award for the Language Article of Highest Merit for Oetting et al., Journal of  
 Speech, Language, and Hearing Research, 2019

## GRANTS

### Research Grants

Oetting, J. B. (Summer, 1993). *Acquisition of English past tense by children with specific language impairment*. New Investigator's Research Grant, American Speech-Language-Hearing Foundation, \$4,000.

Oetting, J. B. (1994-1995). *Morphology of children with specific language impairment*. University Summer Grant, \$4,000.

Oetting, J. B. (1995-1998). *Children's use of syntax to learn verbs*. Louisiana Education Quality Support Fund (LEQSF), \$133,556.

Oetting, J. B. (Spring, 1996). *Linguistic diversity and language assessment of children in Louisiana*. Research Grant for Untenured Faculty, College of Arts and Sciences, \$5,000.

Oetting, J. B. (1998-2001). *The study of SLI in the context of dialect*. RO3 DC03609. National Institute on Deafness and Other Communicative Disorders, \$140,600.

Oetting, J. B. & McDonald, J. (1999). *An interdepartmental study of children's use of Louisiana dialect*. University Summer Grant, \$10,000.

Oetting, J. B. (2001). *Tips About Talk: Research*. Children's Trust Fund, \$5,000.00.

Oetting, J. B., Farho, S., & Pennington, J. (2002-2003) *Tips about Talk: Out-reach*. Children's Trust Fund, \$10,000.

Oetting, J. B. (2001-2003). *Independent evaluation of an intensive, multi-sensory language literacy laboratory*. Lead Institution: Ascension Parish Public School System. Granting Agency: LA Department of Special Education, Subcontract, \$29, 862.

Oetting, J.B. (2002-2004). *CDI Norms Project*. San Diego State University Foundation, San Diego, CA, \$2,000.

Oetting, J. B. (2005-2006). *LSUHSC MidCity multidisciplinary team for at risk children: Helping families access care*. The Irene W. Pennington Foundation, \$16,000.

Oetting, J. B., Hegarty, M., & McDonald, J. (2009-2015). *Tense and agreement in SAAE and SWE by dialect density and SLI status*. R01 DC009811. National Institutes of Deafness and other Communication Disorders, \$1,837,500.

Oetting, J. B. (2020-2025). *Scientific Leadership Committee*. Pediatric HIV/AIDS Cohort Study (PHACS 2020). Harvard University, Sub-contract, \$88,623

Oetting, J. B., Yao, T., Purswani, M., & Berman, C. (2022-2025). *Exploratory study of linguistic biases within the CELF-4 for children HIV exposed but uninfected (CHEU) in the SMARTT cohort, ages 5 and 9 years*. Emerging Research Pilot. Pediatric HIV/AIDS Cohort Study (PHACS), \$70,319.

Schneider, J., & Oetting, J. (2022-2025) *Informing interventions: Pinpointing how linguistic input contributes to vocabulary variability in the Deep South*. National Science Foundation. NSF Award Number: 2141007. \$365,766

Oetting, J. B., & McDonald, J. (2022-2027). *Disorder within dialects: An expanded test of tense and agreement in sentence recall for children with DLD*. National Institutes of Deafness and Other Communication Disorders, Award Number: 1R01DC020434-01, \$2,836,916.

Oetting, J. B. (2023-2025). *Testing the efficiency and predictive validity of an alternative screener for head start medicaid recipients*. Louisiana Department of Health, \$105,574.

Oetting, J. B. (2005). *SEC Faculty Travel Program*. Southeastern Conference, \$10,000.

### **Student Training Grants/Teaching**

Oetting, J. B., Norris, J., & Hoffman, P. (1995-1998; 1999-2000). *Increasing training opportunities to work in the schools*, Louisiana Department of Special Education, \$71,776.

Horohov, J. (1996-1999). *Predoctoral fellowship for students with disabilities* (Oetting: Academic Sponsor). National Institutes on Deafness and Other Communicative Disorders (RSA), \$40,488.

Hoffman, P., Buckingham, H., Oetting, J. B., & Norris, J. (1998-1999). *Development and assessment of CD-ROM-based laboratory exercises for the undergraduate communication sciences & disorders curriculum*. Louisiana Education Quality Support Fund (LEQSF) ENH-TR-19, \$42,047.

Oetting, J. B. (1999-2001). *Supplemental training grant to mentor undergraduate minority researchers*. National Institutes on Deafness and Other Communicative Disorders (RSA), \$19,228.

Hegarty, M., Cogburn, J., & Oetting, J. B. (2001). *Proseminar in Cognitive Science*. Center for Excellence in Teaching, LSUE, \$10,000.

Oetting, J. B. & Farho, S. (2000-2003) *Tips about Talk: Building university and community partnerships*. Children's Trust Fund, \$27,000.

Monroe, P., Cherry, K., Suiter, J., Pecchioni, L., & Oetting, J. B. (2002-2005). *Funding for fellows in the study of aging*. U.S. Department of Agriculture - Cooperative State Research, Education, and Extension Service Food and Agricultural Sciences National Needs Graduate Fellowship Grants Program, \$138,000.

Oetting, J. B. & Dubois, S. (2004-2008). *Louisiana languages: An economic assistantship to support a new doctoral student in the area of sociolinguistics using data from Louisiana*. LA Board of Regents, \$100,000.

Oetting, J. B. (2011-2014). *Supplemental training grant to mentor minority researchers*. National Institutes on Deafness and Other Communicative Disorders (RSA), \$65,120.

Oetting, J. B. (2015-2016). *Supplemental Instructors Proposal*. HSS Student Instructional Impact Fee, College of Humanities and Social Sciences, LSU, \$12,000.

Oetting, J. B., Coalson, G., Hartzheim, D., & Gibson, T. (2019). *Room 408 Multi-Media Seminar Room*. H&SS Strategic Excellence Fund. College of Humanities and Social Sciences, LSU, \$3,429.

## **PUBLICATIONS (82 total)**

### **Papers in Peer Reviewed Journals (56 total)**

1. Oetting, J. B., & Rice, M.L. (1991). The influence of the social context on pragmatic skills of adults with mild to moderate mental retardation. *American Journal of Mental Retardation*, *95*, 435-443. PMID: 2003913.
2. Rice, M.L., Buhr, J., & Oetting, J. B. (1992). Specific-language-impaired children's quick incidental learning (QUIL) of words: The effect of a pause. *Journal of Speech and Hearing Research*, *35*, 1040-1048. <https://doi.org/10.1044/jshr.3505.1040>
3. Rice, M.L., & Oetting, J. B. (1993). Morphological deficits of children with SLI: Evaluation of number marking and agreement relations. *Journal of Speech and Hearing Research*, *36*, 1249-1257. <https://doi.org/10.1044/jshr.3606.1249>
4. Oetting, J. B., & Rice, M.L. (1993). Plural acquisition in children with specific language impairment. *Journal of Speech and Hearing Research*, *36*, 1236-1248, <https://doi.org/10.1044/jshr.3606.1236>, and reprinted in N. Schavetti, & D. Metz. (Eds.). (1996). *Evaluating research in communicative disorders* (3rd ed.) (pp. 411-433). Boston, MA: Allyn and Bacon.
5. Rice, M.L., Oetting, J. B., Marquis, J., Bode, J., & Pae, S. (1994). Frequency of input effects on SLI children's word comprehension. *Journal of Speech and Hearing Research*, *37*, 106-122. <https://doi.org/10.1044/jshr.3701.106>
6. Oetting, J. B., Rice, M.L., & Swank, L. (1995). Quick incidental learning (QUIL) of words by school-age children with and without a language impairment. *Journal of Speech and Hearing Research*, *38*, 434-445. <https://doi.org/10.1044/jshr.3802.434>
7. Oetting, J. B., & Horohov, J. (1997). Past tense marking by children with and without specific language impairment. *Journal of Speech, Language, and Hearing Research*, *40*, 62-74. <https://doi.org/10.1044/jslhr.4001.62>
8. Oetting, J. B., Cantrell, J., & Horohov, J. (1999). A study of specific language impairment (SLI) in the context of non-standard dialect. *Clinical Linguistics and Phonetics*, *13*, 25-44. <https://doi.org/10.1080/026992099299220>
9. Oetting, J. B. (1999). Children with SLI use argument structure cues to learn verbs. *Journal of Speech, Language, and Hearing Research*, *42*, 1261-1274. <https://doi.org/10.1044/jslhr.4205.1261>
10. Rice, M.L., Cleave, P., Oetting, J. B. (2000). Use of syntactic cues in lexical acquisition by children with SLI. *Journal of Speech, Language, and Hearing Research*, *43*, 582-595. <https://doi.org/10.1044/jslhr.4303.582>
11. Oetting, J. B., & McDonald, J. (2001). Nonmainstream dialect use and specific language impairment. *Journal of Speech, Language, and Hearing Research*. *44*(1), 207-223. [https://doi.org/10.1044/1092-4388\(2001/018\)](https://doi.org/10.1044/1092-4388(2001/018))

12. Oetting, J. B., & McDonald, J. (2002). Methods for characterizing participants' nonmainstream dialect use within studies of child language. *Journal of Speech Language, and Hearing Research, 45*(3), 505-518. [https://doi.org/10.1044/1092-4388\(2002/040\)](https://doi.org/10.1044/1092-4388(2002/040))
13. Horohov, J. & Oetting, J. B. (2004). Effects of input manipulations on the word learning abilities of children with and without specific language impairment. *Journal of Applied Psycholinguistics, 25*, 43-65. <https://doi.org/10.1017/S0142716404001031>
14. Ross, S., Oetting, J. B., & Stapleton, B. (2004). Preterite Had+Ved: A developmental narrative discourse marker in AAE. *American Speech, 79*, 167-193.
15. Oetting, J. B. & Pruitt, S.L. (2005). Use of Southern African American English across groups. *International Journal of Multicultural Communication Disorders, 3*, 136-144. <https://doi.org/10.1080/14769670400027324>. PMC212525.
16. Oetting, J. B. & Garrity, A.W. (2006). Variation with dialects: A case of Cajun/Creole influence within child SAAE and SWE. *Journal of Speech, Language, and Hearing Research, 49*, 16-26. [https://doi.org/10.1044/1092-4388\(2006/002\)](https://doi.org/10.1044/1092-4388(2006/002))
17. Oetting, J. B., & Cleveland, L.H. (2006). The clinical utility of nonword repetition for children in the rural South of the United States. *Clinical Linguistics and Phonetics, 20*, 553-561. [https://doi.org/10.1044/1058-0360\(2010/09-0064\)](https://doi.org/10.1044/1058-0360(2010/09-0064)) [PMID: 20601622]
18. Oetting, J. B., Pruitt, S.L., & Roy, V.P. (2006). Community-based caregiver training: A rationale and model for early interventionists who work with low-income families. *Zero to Three, 27*, 13-22.
19. Oetting, J. B., Cleveland, L. H, & Cope, R. (2008). Empirically derived combinations of tools and clinical cutoffs: An illustrative case with a sample of culturally/linguistically diverse children. *Language, Speech, and Hearing Services in Schools, 39*, 44-53. [https://doi.org/10.1044/0161-1461\(2008/005\)](https://doi.org/10.1044/0161-1461(2008/005))
20. Oetting, J. B., & Newkirk, B. L. (2008). Subject relatives by children with and without SLI across different dialects of English. *Clinical Linguistics and Phonetics, 22*, 111-125. PMID: 18253870, PMC3399743.
21. Pruitt, S.L. & Oetting, J. B. (2009). Past tense marking by African American English-speaking children reared in poverty. *Journal of Speech, Language, and Hearing Research, 52*(1), 2-15. [https://doi.org/10.1044/1092-4388\(2008/07-0176\)](https://doi.org/10.1044/1092-4388(2008/07-0176))
22. Oetting, J. B., Pruitt, S.L., & Farho, S.L. (2010). On designing effective caregiver training programs for low-income families. *Perspectives of the ASHA Special Interest Groups: SIG 1 Perspectives on Language Learning and Education, 17*, 66-73. <https://doi.org/10.1044/1le17.2.66>
23. Michiels, H. M., & Oetting, J. B. (2010). On the value of repeated measures of intention, vocabulary, and grammar for children with autism. *Contemporary Issues in Communication Sciences and Disorders, 37*, 40-49. <https://doi.org/1092-5171/10/3701-0040>
24. Oetting, J. B., Newkirk, B.L., Hartfield, L.R, Wynn, C.G., Pruitt, S.L., & Garrity, A.W. (2010). Index of Productive Syntax for children who speak African American English. *Language, Speech, and Hearing Services in Schools, 41*, 328-339. [https://doi.org/10.1044/0161-1461\(2009/080077\)](https://doi.org/10.1044/0161-1461(2009/080077)).
25. Pruitt, S., Garrity, A.W., & Oetting, J. B. (2010). Family history of speech and language impairment in African American children: Implications for assessment. *Topics in Language Disorders, 30* (2), 154-164. <https://doi.org/10.1097/TLD.0b013e3181e03f9>
26. Garrity, A.W., & Oetting, J. B. (2010). Auxiliary BE production by AAE-speaking children with and without specific language impairment. *Journal of Speech, Language, and Hearing*

- Research*, 53, 1307-1320. [https://doi.org/10.1044/1092-4388\(2010/09-0016\)](https://doi.org/10.1044/1092-4388(2010/09-0016)). PMID: 20643790, PMC3397422.
27. Pruitt, S.L., Oetting, J. B., & Hegarty, M. (2011). Passive participle marking by African American English-speaking children reared in poverty. *Journal of Speech, Language, and Hearing Research*, 54, 598-607. [https://doi.org/10.1044/1092-4388\(2010/09-0134\)](https://doi.org/10.1044/1092-4388(2010/09-0134)). PMID: 20966390, PMC3390158.
  28. Oetting, J. B. & Newkirk, B.R. (2011). Children's relative clause markers in two nonmainstream dialects of English. *Clinical Linguistics and Phonetics*, 25 (8), 725-740. PMID: 21453062, PMC3683847.
  29. Oetting, J. B., Lee, R., Porter, K. (2013). Evaluating the grammars of children who speak nonmainstream dialects of English. *Topics in Language Disorders*, 33, 140-151. <https://doi.org/10.1097/TLD.0b013e31828f509f>
  30. Roy, J., Oetting, J. B., & Moland, C. (2013). Linguistic constraints on children's overt marking of BE by dialect and age. *Journal of Speech, Language, and Hearing Research*, 56, 933-944. [https://doi.org/10.1044/1092-4388\(2012/12-0099\)](https://doi.org/10.1044/1092-4388(2012/12-0099)). PMID: 23275400, PMC3700578.
  31. Cleveland, L. H. & Oetting, J. B. (2013). Verbal -s marking by dialect and clinical status. *American Journal of Speech-Language Pathology*, 22, 604-614. [https://doi.org/10.1044/1058-0360\(2013/12-0122\)](https://doi.org/10.1044/1058-0360(2013/12-0122)). PMID: 23813205, PMC4639565.
  32. Newkirk-Turner, B. R., Oetting, J. B., & Stockman, I. J. (2014). BE, DO, and Modal auxiliaries of three-year-old African American English speakers. *Journal of Speech, Language, and Hearing Research*. 57, 1383-1393. [https://doi.org/10.1044/2014\\_JSLHR-L-13-0063](https://doi.org/10.1044/2014_JSLHR-L-13-0063)
  33. Lee, R., & Oetting, J. B. (2014). Zero marking of past tense in child African American English. *Perspectives of the ASHA Special Interest Groups: SIG 1 Language Learning and Education*, 21, 173-181. <https://doi.org/10.1044/1le21.4.173>
  34. Oetting, J. B., McDonald, J., Seidel, C., & Hegarty, M. (2016). Sentence recall by children with SLI across two nonmainstream dialects of English. *Journal of Speech, Language, and Hearing Research*, 59, 183-194. [https://doi.org/10.1044/2015\\_JSLHR-L-15-0036](https://doi.org/10.1044/2015_JSLHR-L-15-0036). PMID: 26501934, PMC4867930.
  35. Oetting, J. B., Gregory, K. D., & Rivière, A. M. (2016). Changing how speech-language pathologists think and talk about dialect variation. *Perspectives of the ASHA Special Interest Groups: SIG 16 School-based Issues*, 1, 28-37. <https://doi.org/10.1044/persp1.SIG16.28>. PMID: 36285288; PMC9590657.
  36. Newkirk-Turner, B. R., Oetting, J. B., & Stockman, I. J. (2016). Development of auxiliaries by young children learning African American English. *Language, Speech, Hearing Services in Schools*, 47, 209-224. [https://doi.org/10.1044/2016\\_LSHSS-15-0063](https://doi.org/10.1044/2016_LSHSS-15-0063). PMID: 27309386.
  37. Berry, J. R., & Oetting, J. B. (2017). Dialect variation of copula and auxiliary Be: African American English-speaking children with and without Gullah/Geechee heritage. *Journal of Speech, Language, and Hearing Research*, 60(9), 2557-2568. [https://doi.org/10.1044/2017\\_JSLHR-L-16-0120](https://doi.org/10.1044/2017_JSLHR-L-16-0120). PMID 28796859, PMC5831619.
  38. McDonald, J., Seidel, C. M., Hammarlund, R., & Oetting, J. B. (2018). Working memory performance in children with and without SLI in two nonmainstream dialects of English. *Applied Psycholinguistics*, 39, 145-167. <https://doi.org/10.1017/S0142716417000509>
  39. Oetting, J. B. (2018). Prologue: Toward accurate identification of children with developmental language disorder in linguistically diverse schools. *Language, Speech, Hearing Services in Schools*, 49, 213-217. [https://doi.org/10.1044/2018\\_LSHSS-CLSLD-17-0156](https://doi.org/10.1044/2018_LSHSS-CLSLD-17-0156)

40. Gregory, K. D., & Oetting, J. B. (2018). Use of teacher ratings when screening nonmainstream English-speaking kindergartners for language impairment. *Language, Speech, Hearing Services in Schools*, 49, 218–231. [https://doi.org/10.1044/2017\\_LSHSS-17-0045](https://doi.org/10.1044/2017_LSHSS-17-0045). PMID: 29621802, PMC61051341.
41. Rivière, A. M., Oetting, J. B., & Roy, J. (2018). Effects of specific language impairment on a contrastive dialect structure: The case of infinitival TO across different nonmainstream dialects of English. *Journal of Speech, Language, and Hearing Research*, 61, 1989-2001.. PMID: 30073252, PMC6198920.
42. McDonald, J., & Oetting, J. B. (2019). Nonword repetition across two nonmainstream dialects of English: Effects of specific language impairment and nonmainstream form density. *Journal of Speech, Language, and Hearing Research*, 62, 1381-1391. [https://doi.org/10.1044/2018\\_JSLHR-L-18-0253](https://doi.org/10.1044/2018_JSLHR-L-18-0253). PMID: 31046563, PMC68008320.
43. Oetting, J. B., Berry, J. R., Gregory, K.D., Rivière, A. M., & McDonald, J. (2019). Specific language impairment in AAE and SWE: Measures of tense and agreement with dialect-informed probes and strategic scoring. *Journal of Speech, Language, and Hearing Research*, 62, 3443-3461. [https://doi.org/10.1044/2019\\_JSLHR-L-19-0089](https://doi.org/10.1044/2019_JSLHR-L-19-0089) PMID: 31525131, PMC8632490. **[Editor’s Award for Language Article of Highest Merit]**.
44. Porter, K., Oetting, J. B., & Pecchioni, L. (2020). Caregivers’ perceptions of speech-language pathologist talk about child language and literacy disorders. *American Journal of Speech-Language Pathology*, 29, 2049-2067. [https://doi.org/10.1044/2020\\_AJSLP-20-00049](https://doi.org/10.1044/2020_AJSLP-20-00049).
45. Oetting, J. B., Rivière, A. M., Berry, J. R., Gregory, K.D., Villa, T. M., & McDonald, J. (2021). Marking of tense and agreement in language samples by children with and without SLI in AAE and SWE: Evaluation of scoring approaches and cut scores across structures. *Journal of Speech, Language, and Hearing Research*, 64(2), 491-509. [https://doi.org/10.1044/2020\\_JSLHR-20-00243](https://doi.org/10.1044/2020_JSLHR-20-00243). PMID: 33472006, PMC8632490.
46. Wynn Moland, C., & Oetting, J. B. (2021). Comparison of the DELV-ST risk subtest to two other screeners for low-income pre-kindergartners who speak AAE and live in the urban South. *American Journal of Speech-Language Pathology*, 30, 2528-2541. [https://doi.org/10.1044/2021\\_AJSLP-20-00270](https://doi.org/10.1044/2021_AJSLP-20-00270). PMC9132032
47. Vaughn, L., Oetting, J. B., & McDonald, J. (2023). Grammaticality judgments of tense and agreement by child speakers of African American English: Effects of clinical status, surface form, and grammatical structure. *Journal of Speech, Language, Hearing Research*, 66(5), 1755 - 1770. [https://doi.org/10.1044/2023\\_JSLHR-22-00431](https://doi.org/10.1044/2023_JSLHR-22-00431)
48. Vaughn, L., Oetting, J. B., & McDonald, J. (2023). Erratum: Grammaticality judgments of tense and agreement by child speakers of African American English: Effects of clinical status, surface form, and grammatical structure. *Journal of Speech, Language, Hearing Research*, 66(8), 2921-2921. [http://pubs.asha.org/doi/10.1044/2023\\_JSLHR-23-00309](http://pubs.asha.org/doi/10.1044/2023_JSLHR-23-00309)
49. Nyantakyi, K. & Oetting, J. B. (2023). Culturally responsive speech and language services and pre-professional training in Ghana. *Perspectives of the ASHA Special Interest Groups: SIG 14 Multicultural Issues*, 8(1), 1-6. [https://doi.org/10.1044/2022\\_PERSP-22-00136](https://doi.org/10.1044/2022_PERSP-22-00136)
50. Oetting, J. B. (2023). Models of variable form acquisition should be informed by cross-dialect studies of children with and without developmental language disorder: Commentary to Shin and Miller (2021). *Language Learning and Development*, 20(1), 79-82. <https://doi.org/10.1080/15475441.2023.2239802>. PMC10857869.
51. Castello, S., Coalson, G. A., Oetting, J. B., & Haebig, E. (2023). Racial colorblindness in speech-language pathology students. *Journal of the National Black Association for Speech-Language and Hearing*, 18(1), 1-31. <https://doi.org/10.58907/DFBN2784>



52. Oetting, J. B., McDonald, J. L., & Vaughn, L. E. (2023). Grammaticality judgments of tense and agreement by children with and without developmental language disorder across dialects of English. *Journal of Speech, Language, Hearing Research*, 66(12), 4996–5010. [https://doi.org/10.1044/2023\\_JSLHR-23-00183](https://doi.org/10.1044/2023_JSLHR-23-00183). PMID: 37889217
53. Coalson, G. A., Castello, S., Johnson, K. N. & Oetting, J. B. (2024). Acceptability of racial microaggressions (ARMS) from the perspective of speech-language pathology students. *Journal of Speech, Language, and Hearing Research*, 55(3), 767-780. [https://doi.org/10.1044/2024\\_LSHSS-23-00106](https://doi.org/10.1044/2024_LSHSS-23-00106). PMID: 38701432.
54. Oetting, J. B., & Maleki, T. (2024). Transcription decisions of conjoined independent clauses are equitable across dialects but impact measurement outcomes. *Language, Speech, Hearing Services in Schools*, 55(3), 870-883. [https://doi.org/10.1044/2024\\_LSHSS-23-00180](https://doi.org/10.1044/2024_LSHSS-23-00180). PMID: 38758707; PMCID: PMC11253809.
55. McDonald, J. L., & Oetting, J. B. (2024). Predictors of sentence recall performance in children with and without DLD: Complexity matters. *Journal of Child Language*, 1-25. <https://doi.org/10.1017/S0305000924000345>. 1-25. PMID: 39410802.
56. Wynn Moland, C., & Oetting (under review). Dialect discovery worksheets as a tool to learn about a child's strengths and weaknesses. *Seminars in Speech and Language*.

#### **Edited Clinical Forum (1 total)**

1. Oetting, J. B. (2018). Clinical Forum: Toward accurate identification of developmental language disorders within linguistically diverse schools. *Language, Speech, Hearing Services in Schools*, 49, 213-291.

#### **Book Chapters (13 total)**

1. Oetting, J. B. (2003). Dialect speakers. *MIT encyclopedia of communication disorders* (pp. 294-296). MIT Press.
2. Oetting, J. B. (2003). Dialect vs. disorder. *MIT encyclopedia of communication disorders* (pp. 297-299) MIT Press.
3. Oetting, J. B. (2005). Assessing language in children who speak a nonmainstream dialect of English. In M. Ball (Ed.). *Clinical sociolinguistics* (pp. 180-192). Blackwell.
4. Oetting, J. B., (2007). Cajun English speech acquisition. In S. McLeod (Ed.). *The international guide to speech acquisition* (pp. 169-176). Delmar Thompson.
5. Oetting, J. B. & Hadley, P. (2008). Morphosyntax in child language disorders. In R. G. Schwartz (Ed.). *The handbook of child language disorders* (pp. 341-364). Psychological Press.
6. Oetting, J. B. (2015). Dialect differences between African American English and Southern White English in children. In S. Lanehart. (Ed.). *Oxford handbook of African American language* (pp. 512-518. Oxford University Press.
7. Oetting, J. B. & Hadley, P. (2017). Morphosyntax in child language disorders. In R. G. Schwartz (Ed.). *The handbook of child language disorders* (2<sup>nd</sup> ed., pp. 365-391). Psychological Press.
8. Oetting, J. B. (2019). Variability within varieties of language: Profiles of typicality and impairment. In T. Ionin & M. Rispoli (Ed.). *Three streams of generative language acquisition research* (pp. 55-82). John Benjamins. <https://doi.org/10.1075/lald.63.01ion>

9. Oetting, J. B., & Berry, J. R. (2019). African American English. In J. S. Damico & M. J. Ball (Eds.). *The SAGE encyclopedia of human communication sciences and disorders* (pp. 59-62). Sage Publications.
10. Oetting, J. B., Berry, J. R., & Gregory-Martin K. (2022). Use of linguistic theory to inform the assessment and treatment of children with Developmental Language Disorder within African American English. In N. Gurevich & C. Grindrod (Eds.). *Clinical applications of linguistics to speech-language pathology: A guide for clinicians* (pp. 72-90). Routledge.
11. Oetting, J. B. (2024). Approaching developmental language disorder from a disorder within dialects framework: A focus on dialect-informed terms, materials, and scoring. In E. Babatsouli (Ed.). *Multilingual acquisition and learning: Towards an eco-systemic view of diversity* (pp. 116-142). John Benjamins.
12. Chung, H., & Oetting, J. B. (in press). English (Cajun) speech development. In S. McLeod (Ed.). *The Oxford handbook of speech development in languages of the world*. Oxford University Press.
13. Oetting, J. B., & Gregory-Martin, K. (in press). English dialect variation. In R. Gillam, R. McCauley, & L. Finestack (Ed.). *Language intervention with children* (3<sup>rd</sup> ed.). Allyn & Bacon.

#### **Research Disseminated in Conference Proceedings (3 total)**

1. Oetting, J. B. (1990). Explaining children's acquisition of causative constructions: An evaluation of Pinker's semantic feature subsystem hypothesis. In F. Ingemann (Ed.). *Proceedings of the Mid-America Linguistic Conference*. Lawrence, KS: University of Kansas.
2. Oetting, J. B. (1991). Evaluation of three word learning constraint theories: Mutual exclusivity, contrast, and novel noun novel category. *Working Papers in Language Development*, 6 (2). Lawrence, KS: University of Kansas.
3. Oetting, J. B., Horohov, J., & Costanza, A. (1996). Two aspects of past tense marking by children with specific language impairment. In T. Powell (Ed.). *Pathologies of Speech and Language: Contributions of Clinical Phonetics and Linguistics* (pp. 65-74). New Orleans, LA: ICPLA.

#### **Research Disseminated in Professional Journals and Blogs (6 total)**

1. Faucheux, S., & Oetting, J. B. (2001). A clinician-researcher partnership: Working together to improve academic services in middle school. *The ASHA Leader*, 6(18), 4-5, 17.
2. Oetting, J. B., Hartfield, L.R., & Pruitt, S.L. (2009). LENA as a tool for researchers and clinicians. *The ASHA Leader*, 14(6), 20-22.
3. Oetting, J. B. (2017). Louisiana CSD students help rebuild their community. *The ASHA Leader Blog*, co-written with Emily Alexander, Jessica Gerdish, Deirdre Larsen, and Annie

Martinez. <http://blog.asha.org/2017/03/07/louisiana-csd-students-help-rebuild-their-community/>

4. Vaughn, L., & Oetting, J. B. (2019). Learning SALT, teaching SALT, using SALT for research. Guest blog for SALT Software LLC. <https://saltsoftware.com/blog/2019/01/15/learning-salt-teaching-salt-using-salt-for-research/>
5. Oetting, J. B. (2019). Children with developmental language disorder can be found in all communities. Article contribution for DLDandMe website. <https://dldandme.org/children-with-developmental-language-disorder-can-be-found-in-all-communities/>
6. Oetting, J. B. (2020, November/December). General American English as a dialect: A call for change. *ASHA Leader*, 25(8), 12-14. <https://leader.pubs.asha.org/doi/10.1044/leader.FMP.25112020.12/abs/>

### **Invited Book Reviews (2 total)**

1. Oetting, J. B. (1997). K.N. Cole, P.S. Dale, & D.J. Thal (Eds.). (1996). *Assessment of communication and language*. Baltimore: Paul H. Brookes. Published in the *American Journal of Mental Retardation*, 102, 627-629.
2. Oetting, J. B. (2003). Y. Levy & J. Schaeffer (Eds.). *Language competence across populations*. Mahway, NJ: Lawrence Erlbaum. Published in the *International Journal of Language and Communication Disorders*, 38, 433-434.

### **Lab Materials (1 total)**

Oetting, J. B., Berry, J. R., Cleveland, L. H., Garrity, A. W., Gregory, K. D., Lee-James, R., ...Rodrigue, K. (2014). *Language Sample Transcription and Coding Manual*. [Coding Manual]. D4 Child Language Laboratory, Louisiana State University, Baton Rouge, LA.

### **PROFESSIONAL PRESENTATIONS (196 total)**

#### **Featured/Keynote/Plenary Research Talks (19 total)**

1. Oetting, J. B. (2005, September). *Dialects and disorders: Reconceptualizing childhood language impairment within the context of dialect diversity*. Six-hour seminar presented as part of the Carrow-Woolfolk 50<sup>th</sup> Anniversary Lectureship. San Antonio, TX.
2. Oetting, J. B. (2005, September). *Childhood language impairment in the context of language variation*. Featured seminar presented as part of Vocational Reflection Lectureship. Center for Vocational Reflection, Augustana College, Rock Island, IL.
3. Oetting, J. B. (2006, March). *Assessment issues when children speak a nonstandard dialect of English*. Featured Seminar presented as part of annual EIU Conference. Eastern Illinois University, Charleston, IL.
4. Oetting, J. B. (2007, February). *The dialect vs. disorder debate*. Featured seminar presented as part of the Texas Research Symposium on Language Diversity. University of Texas at Austin, Austin, TX.
5. Oetting, J. B. (2009, February). *SLI within the context of English dialect variation*. Featured seminar as part of the Bilingualism and SLI Conference. Advanced Studies of the University of Hebrew. Israel.
6. Oetting, J. B. (2010, April). *Dialects and disorders: Reconceptualizing childhood language impairment within the context of dialect diversity*. Featured seminar presented at the National Scottish Rite Convention, New Orleans, LA.

7. Oetting, J. B. (2011, June). *Examining English dialect variation to inform theories of childhood SLI*. Featured seminar presented at the Symposium for Research in Child Language Disorders. Madison, WI.
8. Oetting, J. B. (2012, January). *Childhood language impairment in the context of poverty and dialect variation*. Featured seminar presented as part of the Language and Literacy Distinguished Lecture Series. Georgia State University, Atlanta, GA.
9. Oetting, J. B. (2012, April). *Identifying childhood language impairment in the context of dialect diversity*. Featured presentation at the 5th annual Leadership Conference. Department of Communication Disorders, University of Massachusetts Amherst, Amherst, MA.
10. Oetting, J. B. (2012, May). *Childhood language impairment in the context of dialect diversity*. Featured presentation as an Ann Taylor Lecture. The Roxelyn & Richard Pepper Department of Communication Sciences and Disorders. Northwestern University, Evanston, IL.
11. Oetting, J. B. (2013, May). *Grammatical deficits in children with language impairments*. Featured presentation at the Ulusal Dil ve Konusma Bozukluklari Kongresi, Izmit, Turkey.
12. Oetting, J. B. (2013, May). *The role of family history in the assessment of children with language impairments*. Featured presentation at the Ulusal Dil ve Konusma Bozukluklari Kongresi, Izmit, Turkey.
13. Oetting, J. B. (2014, November). *Language impairment in children who speak nonmainstream dialects of English*. Featured presentation at the 24<sup>th</sup> Annual Research Symposium at the American Speech, Language, and Hearing Association Convention: Primary Language Impairment in Children with Concomitant Health Conditions or Nonmainstream Language Backgrounds. Orlando, FL.
14. Oetting, J. B. (2016, February). *Child language impairment in the context of dialect variation and poverty*. Six-hour featured seminar at the 38<sup>th</sup> G. Paul Moore Symposium. Florida Chapter of the National Student Speech-Language and Hearing Association (NSSLHA), University of Florida, Gainesville, FL.
15. Oetting, J. B. (2016, September). *Variability within varieties of English: Profiles of typicality and impairment*. Featured presentation at the 7th biennial conference on Generative Approaches to Language Acquisition - North America (GALANA 7). University of Illinois, Urbana-Champaign, IL.
16. Oetting, J. B. (2022, April). *Disorder within Dialects: Changing the narrative about developmental language disorder with evidence*. Plenary presentation at the International Symposium on Monolingual and Bilingual Speech. University of Louisiana at Lafayette. Lafayette, LA.
17. Oetting, J. B., & Wynn Moland, C. (2024, April). *Strategic scoring: Changing mental models of African American English morphology*. Presented as the Donn Bailey Lecture at the National Black Association for Speech-Language and Hearing Convention, Raleigh, NC.
18. Oetting, J. B. (2024, November). *Considering English dialect variation when treating children with developmental language disorder*. Distinguished Lecture presented to the Center for Research on Challenges in the Acquisition of Language and Literacy (CRCALL). Georgia State University, Atlanta, GA.
19. Oetting, J. B. (2025, March). *The Disorder within Dialects framework: Transforming research, practice and pedagogy*. Featured speaker at the Campbell Conference, Southeastern Louisiana University, Hammond, LA.

### Invited Talks and Panels (16 total)

1. Oetting, J. B. (1997, February). *The utility of dialect density measures within childhood language assessment*. Invited talk presented at the 1997 Research Symposium on Language Diversity in Multicultural Communication Sciences and Disorders, The University of Texas at Austin, Austin, TX.
2. McGregor, K., Oetting, J. B., Windsor, J., & Rice, M. (1998, November). *The SLI lexicon*. Invited seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.
3. Oetting, J. B. (2000, November). *Ten things to try when evaluating children who speak a nonmainstream dialect*. Invited paper presented at the annual convention of the Louisiana Speech Language Hearing Association, Baton Rouge, LA.
4. Dubois, S., Henry, J., & Oetting, J. B. (2001, November). *Louisiana languages and cultures: Cajun, Creole, and other southern dialects*. Invited Seminar presented at presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
5. Fauchaux, S. & Oetting, J. B. (2001, November). *Successful collaborations: Research in the field*. Invited panel presentation for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
6. Fauchaux, S. & Oetting, J. B. (2001, November). *Collaborative classroom-based services: Research-based practices*. Invited seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
7. Oetting, J. B. (2003, June). *Characterizing research participants' nonmainstream dialect use*. Invited talk as part of panel presentation for the 24<sup>th</sup> annual Symposium on Research in Child Language Disorders. Madison, WI.
8. Oetting, J. B. (2008, May). *Children's dialect variation in Louisiana*. Invited talk presented at the Louisiana Dialects and Languages Conference. Louisiana State University, Baton Rouge, LA.
9. Oetting, J. B. (2017, January). *Child language impairment within different dialects of English*. Invited talk presented to the Department of Speech and Hearing Science at the University of Illinois. Champaign, IL.
10. Oetting, J. B. (2017, March). *Variability within varieties of English: Profiles of typicality and impairment*. Invited talk presented to the Center for Language Science at Pennsylvania State University, University Park, PA.
11. Oetting, J. B. (2018, February). *Child language impairment within nonmainstream dialects of English*. Invited talk presented to the Bilingual Oral Language and Literacy Development Seminar at Florida State University, Tallahassee, FL.
12. Oetting, J. B. (2018, October). *Identifying language impairments within nonmainstream dialects of English*. Invited talk presented to the Department of Communicative Sciences and Disorders at the University at Buffalo - The State University of New York, Buffalo, NY.
13. Oetting, J. B. (2019, November). *Differences between Child AAE and SWE in the rural Delta South*. Invited talk presented to the Language Acquisition Research Group, Department of Linguistics, The Ohio State University.
14. Oetting, J. B. (2021, September). *Identifying Childhood Language Disorder within Contexts of Multilectal and Multilingual English Diversity*. Invited presentation to the Hearing and Language Task Force of the Pediatric HIV/AIDS Cohort Study (PHACS). Zoom Sponsored by Harvard University, Cambridge, MA.

15. Oetting, J. B. (2022, January). *Changing Language Sample Practice to Work from a Disorder within Dialect Framework*. Invited presentation to the ASHA Sig 1: Language Sample Working Group. Zoom sponsored by ASHA Sig 1.
16. Oetting, J. B. & Wynn Moland, C. (2023, March). *Using dialect informed terms, materials, and scoring to improve clinical services for children across dialects of English*. Invited presentation to participants of Project Bridge: Building Resources to Increase Diversity in Graduate Education. Pennsylvania State University.

### **Research Reports (116 total)**

1. Oetting, J. B. (1986, February). *Teaching memory strategies to adolescents with language learning disorders: A case study*. Paper presented as part of an Honors Student Panel at the annual Convention of the Illinois Speech-Language-Hearing Association, Chicago, IL. (1)
2. Oetting, J. B., & Rice, M. (1989, November). *The influence of the social context on pragmatic language skills*. Paper presented at the annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO.
3. Rice, M., Buhr, J., & Oetting, J. B. (1990, March). *Pauses as a cue for novel word boundaries*. Paper presented at the Southwestern Society for Research in Human Development Conference, Dallas, TX.
4. Oetting, J. B. (1990, October). *Explaining the acquisition of causative constructions: An evaluation of Pinker's grammatically relevant subsystem hypothesis*. Paper presented at the Mid-America Linguistic Conference, Lawrence, KS.
5. Oetting, J. B., Rice, M., & Swank, L. (1990, November). *Children's quick incidental learning of words: A developmental perspective*. Paper presented at the annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
6. Rice, M., Buhr, J., & Oetting, J. B. (1990, November). *Measurement of word comprehension: Pictures vs. video*. Paper presented at the annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
7. Rice, M., Buhr, J., & Oetting, J. B. (1990, November). *Quick incidental learning of words: The effect of a pause*. Paper presented at the annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
8. Rice, M., Buhr, J., & Oetting, J. B. (1991, May). *Word acquisition: An issue of measurement*. Paper presented at the Second International Symposium for Specific Speech and Language Disorders in Children, Harrogate, England.
9. Rice, M., & Oetting, J. B. (1991, October). *Morphological deficits of specific language impairment: A matter of missing functional categories?* Paper presented at the annual Boston University Conference on Language Development, Boston, MA.
10. Rice, M., Oetting, J. B., Bode, J., & Pae, S. (1991, November). *Effects of input frequency on SLI children's lexical acquisition*. Paper presented at the annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA. (10)
11. Rice, M., & Oetting, J. B. (1991, November). *Grammatical morphemes of SLI preschoolers*. Paper presented at the annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
12. Oetting, J. B., & Rice, M.L. (1992, November). *Inflectional morphology: A deviant component of SLI?* Paper presented at the annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

13. Rice, M., Cleave, P., Oetting, J. B., & Pae, S. (1993, March). *Preschoolers' use of syntactic cues in assignment of names to unfamiliar count/mass objects*. Paper presented at the 60th annual Meeting of the Society for Research in Child Development. New Orleans, LA.
14. Oetting, J. B., & Rice, M. (1993, May). *Plural acquisition in children with specific language impairment*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.
15. Oetting, J. B., Rice, M., & Swank, L. (1993, November). *Initial word comprehension by school-aged children with and without SLI*. Paper presented at the annual Convention of the American Speech-Language-Hearing Association, Anaheim, CA.
16. Rice, M., Cleave, P., Oetting, J. B., Pae, S. (1993, November). *SLI children's use of syntactic cues in lexical acquisition*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.
17. Oetting, J. B., Horohov, J., & Costanza, A. (1994, March). *Developing local norms in child language*. Paper presented at Research Update. Northeast University, Monroe, LA.
18. Oetting, J. B., Horohov, J., & Costanza, A. (1994, November). *Two aspects of past tense marking by children with specific language impairment*. Paper presented at the bi-annual convention of the International Clinical Phonetics and Linguistics Association, New Orleans, LA.
19. Cantrell, J., Oetting, J. B., & Horohov, J. (1995, March). *Use of five dialectal structures in Ascension parish*. Paper presented at Research Update. Northeast University, Monroe, LA.
20. Oetting, J. B., Horohov, J., & Costanza, A. (1995, June). *Stem and root influences on past tense acquisition*. Paper presented at the Symposium for Research in Child Language Disorders, Madison, WI. (20)
21. Oetting, J. B., Cantrell, J., & Horohov, J. (1995, December). *Identification of language impairment in the context of dialect*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
22. Oetting, J. B., & Horohov, J. (1995, December). *Past tense marking in children with specific language impairment*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
23. Stiegler, L., & Oetting, J. B. (1995, December). *Children's word-finding difficulties within discourse: Assessment Issues*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
24. Parkman, L., & Oetting, J. B. (1996, March). *Evaluating the effectiveness of compensatory strategies in individuals with aphasia*. Paper presented at Research Update. Northeast University, Monroe, LA.
25. Cantrell, J., Oetting, J. B., & Horohov, J. (1996, March). *The effects of dialect on language sample measures*. Paper presented at Research Update. Northeast University, Monroe, LA.
26. Parkman, L., & Oetting, J. B. (1996, November). *Evaluation of compensatory strategy use by individuals with nonfluent aphasia*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.
27. Oetting, J. B., & Frigo, L. (1997, March). *Children's use of syntax to learn verbs*. Paper presented at the convention of the Society for Research in Child Development, Washington, DC.
28. Oetting, J. B. (1997, October). *What makes word learning so difficult for the children we serve?* Paper presented at the annual convention of the Louisiana Speech Language Hearing Association, St. Charles, LA.

29. Cantrell, J., & Oetting, J. B. (1997, November). *Working memory deficits among children with specific language impairment*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
30. Oetting, J. B., Frigo, L., & Depew, J. (1997, November). *Verb acquisition patterns among children with and without specific language impairment*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA. (30)
31. Horohov, J., & Oetting, J. B. (1999, June). *Effects of input manipulations on the word learning abilities of children with and without SLI*. Paper presented at the Symposium for Research in Child Language Disorders, Madison, WI.
32. Hoffman, P., Buckingham, H., Norris, J., & Oetting, J. B. (1999, November). *CD-ROM-based phonetic transcription laboratory*. Computer seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
33. Oetting, J. B., Lynch, K., Habans, L., Eyles, L., & Hall, A. (1999, November). *Examining alternative test protocols for children from minority backgrounds*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
34. Oetting, J. B., Wynn, C., Hall, A., Eyles, L., & Habans, L. (2000, March). *Language measures for children from linguistically diverse backgrounds: Preschool and kindergarten*. Seminar presented at the 20<sup>th</sup> annual Super Conference on Special Education, Baton Rouge, LA.
35. Oetting, J. B. (2000, June). *Manifestations of childhood language impairment within Southern African American English and Southern White English*. Seminar presented at the Memphis Research Symposium: Communication and literacy in African American children and youth. Memphis, TN.
36. Wynn, C., & Oetting, J. B. (2000, June). *African American English and SLI: A study of BE*. Paper presented at the Symposium for Research in Child Language Disorders, Madison, WI.
37. Wynn, C., Eyles, L., & Oetting, J. B. (2000, November). *Nonmainstream dialect use and copula BE: Analysis of linguistic constraints*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
38. Poston, W., Pruitt, S., Farho, S., & Oetting, J. B. (2001, March). *Tips about Talk*. Poster presented at Research Update, Monroe, LA.
39. Farho, S., Pruitt, S., Poston, V., Poston, W., & Oetting, J. B. (2001, November). *Tips about Talk: A Care Giver Education/Prevention Program*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
40. Oetting, J. B., Ross, S., & Stapleton, B. (2001, November). *Preterite Had+Ved: A Narrative Discourse Marker in African American English*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (40)
41. Garrity, A. & Oetting, J. B. (2002, November). *Testing the linguistic markers of Cajun English in children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
42. Poston, V., Pruitt, S., Oetting, J. B., & Farho, S. (2002, November). *Efficacy of parent training for low-income families*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
43. Oetting, J. B. & Garrity, A. (2003, October). *Children's use of Cajun English in southeastern Louisiana*. Paper presented at NWAWE 32: Language History and Language Contact. Philadelphia, PA.



44. Norris, J., Hoffman, P., & Oetting, J. B. (2003, November). *Use of alphabet storybooks to increase print referencing in parent-child reading*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
45. Cleveland, L., & Oetting, J. B. (2004, February). *The utility of the nonword repetition task for identification of children with language impairments*. Paper presented at the bi-annual convention of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.
46. Garrity, A., & Oetting, J. B. (2004, February). *Distinguishing between language differences and language disorders: Cajun English as a case study*. Paper presented at the bi-annual convention of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.
47. Pruitt, S., & Oetting, J. B. (2004, February). *Southern African American dialect use across speakers*. Paper presented at the bi-annual convention of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.
48. Pruitt, S., Garand, J., & Oetting, J. B. (2004, November). *Effects of maternal employment on low-income preschoolers' language abilities*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
49. McDonald, J., Oetting, J. B., & Garrity, A. (2004, November). *A study of OI structures in second language learners of English*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
50. Oetting, J. B., & Cleveland, L. (2004, November). *Effects of nonmainstream dialect on measures of MLU, DSS, and IPSyn*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA. (50)
51. Oetting, J. B., Pruitt, S., & Farho, S. (2005, November). *Utility of the MacArthur-Bates Communicative Development inventory for diverse learner groups*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
52. Oetting, J. B., Pruitt, S., & Farho, S. (2005, November). *Teen mothers as a target group for prevention services*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
53. Hartfield, L. R., Newkirk, B. L., & Oetting, J. B. (2006, June). *Past tense marking in SAAE and SWE child speakers*. Paper presented at the Linguistic Society of America Summer Meeting. East Lansing, MI.
54. Hartfield, L. R., Pecchioni, L., & Oetting, J. B. (2007, April). *Physician-patient relationships and the referral process*. Paper presented at the Convention of the National Black Association for Speech-Language and Hearing. Charlotte, NC.
55. Newkirk, B. L., & Oetting, J. B. (2007, April). *Relative clauses as a potential clinical marker in AAE*. Paper presented at the Convention of the National Black Association for Speech-Language and Hearing. Charlotte, NC.
56. Oetting, J. B., Newkirk, B. L., & Hartfield, L. R. (2007, April). *Documenting dialect diversity: Tools for research and practice*. Paper presented at the Convention of the National Black Association for Speech-Language and Hearing. Charlotte, NC.
57. Newkirk, B. L., & Oetting, J. B. (2007, June). *Subject relative clause production across dialects and disorders*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.
58. Pruitt, S. L., & Oetting, J. B. (2007, June). *Past tense marking by AAE-speaking children as a function of SES*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.

59. Oetting, J. B., Pruitt, S. L., McCully-Rodrigue, T. B., & Garrity, A. W. (2007, November). *Prevalence of speech-language impairment in African American families*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
60. Pruitt, S. L., & Oetting, J. B. (2007, November). *Past tense and past participle by low-income AAE-speaking children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA. (60)
61. Oetting, J. B., & Hartfield, L. (2007, November). *Profiles of low-income, African American children during mother-child interactions*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
62. Pruitt, S.L., Oetting, J. B., & Ash, S. (2008, November). *Influence of phonology on AAE-speaking children's marking of past tense*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
63. Oetting, J. B., Newkirk, B.L., Hartfield, L.R., Wynn, C.G., Pruitt, S.L., & Garrity, A.W. (2008, November). *Support of the IPSyn for children who speak AAE*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
64. Newkirk, B. L., & Oetting, J. B. (2009, April). *Subject and object relatives by children with and without specific language impairment across different dialects of English*. Paper presented at the Southeastern Conference of Linguistics, New Orleans, LA.
65. Oetting, J. B., Wynn, C., Newkirk, B.L., Hartfield, L.R., Farho, S.L. (2009, November). *Evaluation of the DELV Screener for 4-year-olds*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
66. Oetting, J. B. (2010, April). *Childhood SLI in the context of English dialect variation*. Paper presented at the Convention of the National Black Association for Speech-Language and Hearing. Tampa, FL.
67. Cleveland, L.H. & Oetting, J. B. (2010, November). *Verbal -s marking by dialect and clinical status*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
68. Moland, C., & Oetting, J. B. (2011, January). *Language Screening Tools for African American Preschoolers*. Paper presented at the annual Superconference of the LA Council of Exceptional Children. Conference. Lafayette, LA.
69. Newkirk, B.L., Oetting, J. B., & Stockman, I.J. (2011, March). *The effects of low, moderate, and high dialect densities on auxiliary BE production in child African American English*. Paper presented at the Annual Continuing Education Conference of the Mississippi Speech-Language-Hearing Association, Jackson, MS.
70. Newkirk, B.L., Oetting, J. B., & Stockman, I.J. (2011, June). *The acquisition of the auxiliary system by young African American (AAE)-speaking children*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI. (70)
71. Roy, J., & Oetting, J. B. (2011, August). *Morpheme BE acquisition in two varieties of English*. Paper presented at the 14th Methods in Dialectology conference in London, Ontario at Western University.
72. Oetting, J. B., Porter, K.L., Seidel, C., McDonald, J., & Hegarty, M. (2011, November). *Evaluation of the DELV-ST for kindergarteners in the rural South*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
73. McDonald, J., Seidel, C., Porter, K., Oetting, J. B., & Hegarty, M. (2011, November). *Size judgment: Working memory and standardized test performance*. Paper presented at the annual

- convention of the American Speech-Language-Hearing Association, San Diego, CA. [**Awarded Submission of Highest Merit in Language Science**].
74. Garrity, A.W., Pruitt-Lord, S.L., & Oetting, J. B. (2011, November). *Grammatical judgment tasks: Evidence from AAE speakers*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
  75. Oetting, J. B. & Richardson, J. (April, 2012). *Listener judgment as a method for characterizing children's dialect*. Paper presented at the annual convention of the National Black Association for Speech, Language, and Hearing. Atlanta, GA.
  76. Oetting, J., Rivière, A., Lee, R., Richardson, J., Hegarty, M., & McDonald, J. (2012, June). Structure-specific differences in nonmainstream dialects of English across tasks. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.
  77. Oetting, J. B., Gregory, K., Villa, T., Hegarty, M., & McDonald, J. (2012, November). *Dialect differences in the marking of BE across tasks*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
  78. Rice, M., Hadley, P., Schuele, C.M., Oetting, J. B., & Redmond, S. (2012, November). *Contributions of linguistic theory to assessment, diagnosis, and genetic etiology*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
  79. Richardson, J., Oliver, E., & Oetting, J. B. (2013, April). *From a native's perspective: Some reasons why Gullah is not dying*. Paper presented at the Southeastern Conference on Linguistics, Spartanburg, SC.
  80. Gregory, K., Lee, R. M., & Oetting, J. B. (2013, April). Working with students who speak AAE and SWE: What SLPs need to know. Paper presented at the annual convention of the National Black Association for Speech, Language, and Hearing. Washington, DC. (80)
  81. Lee, R. M., Oetting, J. B., & Hegarty, M. (2013, June). *Past tense and past participle structures in child AAE and SWE*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.
  82. Seidel, C., Oetting, J. B., McDonald, J., & Hegarty, M. (2012, June). *Sentence repetition by nonmainstream English-speaking children with and without SLI*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.
  83. Richardson-Berry, J. & Oetting, J. B. (2013, November). *The performance of Gullah/Geechee- & AAE-speaking children on the DELV-ST*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
  84. Love, A. & Oetting, J. B. (2014, November). *AAE- and SWE-speaking kindergartners' use of three grammar structures within narratives*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
  85. Gregory, K. D. & Oetting, J. B. (2016, April). *The validity of teacher ratings in kindergarten language screenings*. Paper presented at the National Black Association for Speech-Language and Hearing Convention, Virginia Beach, VA.
  86. Moland, C. W. & Oetting, J. B. (2016, April). *Three screeners for low-income, African American preschoolers*. Paper presented at the National Black Association for Speech-Language and Hearing Convention, Virginia Beach, VA.
  87. Cox, C., & Oetting, J. B. (2016, July). *Genetics of specific language impairment: Race, gender, and positive family history*. Summer Undergraduate Research Forum as part of NIH Bridges to

- the Baccalaureate Program. Louisiana State University and Baton Rouge Community College, Baton Rouge, LA.
88. Cox, C., & Oetting, J. B. (2016, November). *Genetics of specific language impairment: Race, gender, and positive family history*. Presented at the Annual Biomedical Research Conference for Minority Students (ABRCMS), Tampa, FL. [Awarded ABRCMS 2016 Presentation Award].
  89. Berry, J., & Oetting, J. B. (2016, November). Use of copula and auxiliary BE by African American children with Gullah/Geechee heritage. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
  90. Porter, K., Ash, A. Redmond, S., Oetting, J. B. (2016, November). *Caregiver perceptions of diagnostic labels applied to their children with language/reading impairments*. Panel presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA. (90)
  91. Richardson-Berry, J., & Oetting, J. B. (2017, March). *Evolution of Gullah: Examination of Copula/Auxiliary BE in Modern Day Gullah/Geechee Children*. Paper presented at the annual Southeastern Conference on Linguistics, Charleston, SC.
  92. Ramamoorthy Brown, G., & Oetting, J. B. (2017, April). *Pronoun marking in African American English-speaking children with and without specific language impairment*. Paper presented at the National Black Association for Speech-Language and Hearing Convention, Atlanta, GA.
  93. Vaughn, L., Colina, A., Oetting, J. B., & Orozco, R. (2017, April). *Spanish s lenition and why it matters for assessment*. Paper presented at the National Black Association for Speech-Language and Hearing Convention, Atlanta, GA.
  94. Gregory, K., Wynn Moland, C., & Oetting, J. B. (2017, November). *Language screening options for nonmainstream American English-speaking preschoolers and kindergartners*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
  95. Vaughn, L., & Oetting, J. (2018, June). *SLI deficits within the nonmainstream patterns of AAE and SWE*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.
  96. Oetting, J. B., Bosanko, M., Lalande, M. (2018, November). *Speech and language screening results by setting, gender, and age*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
  97. Oetting, J. B., Berry, J. R., Gregory, K. D., Rivière, A. M., and McDonald, J. (2018, November). *Productivity probes reveal grammar deficits in children with SLI across two nonmainstream English dialects*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
  98. Oetting, J. B. Berry, J. R., Gregory, K.D., Rivière, A. M., & McDonald, J. (2019, November). *Specific language impairment across dialects: Measures of tense and agreement with dialect-informed probes and strategic scoring*. Paper presented at the annual Boston Child Language Conference. Boston, MA.
  99. Bosanko, M. J. & Oetting, J. B. (2020, April). *Application of tense and agreement productivity (TAP) index with monolingual mainstream and nonmainstream dialect speakers and Spanish-English bilinguals*. Tulane Conference in Linguistics, Tulane University. [cancelled due to COVID].
  100. Vaughn, L. & Oetting, J. B. (2020, April). *Dialect-specific adaptations of Brown's morpheme analysis for child speakers of AAE*. Tulane Conference in Linguistics, Tulane University. [cancelled due to COVID].

101. Reviel, S., & Oetting, J. B. (2021, April). *The DELV-ST: Is it really culturally and linguistically appropriate for all children?* Paper presented at the International Conference on Humanities, Social and Education Sciences (IHSES). New York, New York.
102. Reviel, S., & Oetting, J. B. (2021, June). *Subtest and Item Analysis of the Diagnostic Evaluation of Language Variation-Screener*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.
103. Spearman, K., & Oetting, J. B. (2021, April). *Children's receptive vocabulary as measured by the PPVT: Effects of race and caregiver education*. Paper presented at the 3<sup>rd</sup> Intersection of Linguistics, Language & Culture (ILLC) Conference, New York, NY.
104. Bosanko, M. J., & Oetting, J. B. (2021, April). *Accommodating Spanish variation in assessment*. Paper presented at the National Black Association for Speech-Language and Hearing Convention, Houston, TX. [accepted for 2020, presented in 2021 due to COVID].
105. Haebig, E., Wynn Moland, C., Bosanko, M., Oetting, J., Chung, H., Duncan, E. S., & Coalson, G. (2021, November). *Strategies to promote diversity and inclusion in university-level COMD courses*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
106. Guess, K. L., Maher, L., & Oetting, J. B. (2022, March). *Influence of examiner dialect on speakers of African American English with aphasia*. Paper to be presented at the National Black Association for Speech-Language and Hearing Convention, Houston, TX.
107. Vaughn, L., & Oetting, J. (April, 2022). *Grammaticality judgment tests based on General American English: Are they helpful for learning about children who speak African American English?* Paper presented at the Southeastern Conference on Linguistics, Baton Rouge, LA.
108. Vaughn, L. & Oetting, J. (2022, June). *Grammaticality judgments of African American English-speaking children: Effects of clinical status, surface form, and grammatical structure*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.
109. Maleki, T., & Oetting, J. (2022, June). *A study of conjoined independent clauses by dialect, clinical status and age: Implications for language sample transcription*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.
110. Wynn Moland, C., & Oetting, J. B. (2023, April). *Dialect-appropriate assessment for AAE-speaking children with Developmental Language Disorder (DLD): A case of copula and auxiliary BE*. Paper presented at the National Black Association for Speech-Language and Hearing Convention, Washington, DC.
111. Nyantakyi, K., & Oetting, J. B. (2023, April). *Identifying treatment goals for children with developmental language disorders within AAE using dialect discovery worksheets*. Paper presented at the National Black Association for Speech-Language and Hearing Convention, Washington, DC.
112. Kearns, C., Haebig, E., & Oetting, J. B. (2023, November). *Verb diversities of children with and without developmental language disorder: A study of language samples*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
113. McDonald, J., Oetting, J. B., & Wynn Moland, C. (2024, June). *In search of an NWR task for child speakers of AAE*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.

114. Maleki, T., & Oetting, J. B. (2024, June). *Exploring nonword repetition for Farsi and Farsi/English-speaking children using a quasi-universal task*. Paper presented at the Symposium for Research in Child Language Disorders, University of Wisconsin at Madison, Madison, WI.
115. Oetting, J.B., & Wynn Moland, C. (2025, April). *A comparison of two screeners for Head Start children*. Paper presented at the National Black Association for Speech-Language and Hearing Convention, Long Beach, CA.
116. Williams, P. L., Boahene, M., Mash, L. E., Chadwick, E.G., Huo, Y., Spector, S. A., Oetting, J. B., Garvie, P. A., Baker, S., & Smith, R. for the Pediatric HIV/AIDS Cohort Study (PHACS) (2025, March). *Maternal use of integrase strand inhibitors and infant neurodevelopment*. Paper presented at the International Workshop on HIV Observational Databases. Toledo, Spain.

### **Mentored Research Presentations (8 total)**

1. Thompson, A., MacDonald, M., Davis, J., McHugh, M., & Oetting, J. B. (2017, April). *Childhood speech and language screening: Fail rates by age, gender, and setting*. Undergraduate poster presented at the LSU Discover Day. Baton Rouge, LA.
2. Cox, C., & Oetting, J. B. (2017, April). *Genetics of specific language impairment: Race, gender, and positive family history*. Undergraduate poster presented at the LSU Discover Day. Baton Rouge, LA.
3. Moreau, S., Ciaccio, M., Patton, L., & Oetting, J. (2019, April). *Childhood speech and language screening: Fluctuation of screening outcomes by year*. Undergraduate poster presented at the LSU Discover Day. Baton Rouge, LA.
4. Reviel, S., & Oetting, J. B. (2021, April). *The DELV-ST: Is it really culturally and linguistically appropriate for all children?* Undergraduate poster presented at the LSU Discover Day. Baton Rouge, LA.
5. Spearman, K., & Oetting, J. B. (2021, April). *Children's receptive vocabulary as measured by the PPVT: Effects of race and caregiver education*. Undergraduate poster presented at the LSU Discover Day. Baton Rouge, LA.
6. Carter-Dews, T. & Oetting, J. B. (2022, April). *Narrative microstructure elements as a tool for clinical group identification without dialectal biases*. Undergraduate poster presented at the LSU Discover Day. Baton Rouge, LA. [**Awarded 2<sup>nd</sup> Place Poster for Humanities and Social Sciences and 3<sup>rd</sup> Place Poster Overall**].
7. DiCharia, J. & Oetting, J. B. (2022, April). *Exploring biases within language screenings: A study of the PLS-5*. Undergraduate poster presented at the LSU Discover Day. Baton Rouge, LA. [**Awarded 3<sup>rd</sup> Place Poster for Humanities and Social Sciences**].
8. Smith, A., & Oetting, J.B. (2024, April). *The predictive validity of language screeners for children*. Undergraduate poster presented at the LSU Discover Day. Baton Rouge, LA.

### **Invited Professional Mentoring Presentations (10 total)**

1. Rice, M., Ellis-Weismer, S., McGregor, K., & Oetting, J. B. (1999, November). *Hot topics in JSLHR-Language*. Invited seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
2. Rice, M., McGregor, K., & Oetting, J. B. Watkins, R., & Sevcik, R. (2000, November). *Hot topics in JSLHR-Language*. Invited seminar presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
3. Schuele, M., Bacon, S., Jakielski, K., Oetting, J. B. Watson, P. & Ukrainetz, T. (2000, November). *Thinking about a PhD? Information session for prospective doctoral students*.

Invited panel session presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.

4. Bacon, S., Iglesias, A., Evans, J., Oetting, J. B., Hammett, L. & Schuele, M. (2002, November). *Thinking about a PhD? Information session for prospective doctoral students*. Invited panel session presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
5. Schuele, M., Conture, E., Jakielski, K., Munoz, M., Oetting, J. B., Thibodeau, L. (2003, November). *Thinking about a PhD? Information session for prospective doctoral students*. Invited panel session presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
6. Harris, J., Oetting, J. B., Restrepo, A., Stockman, I., Washington, J., & Goldstein, B. (2003, November). *Myths, realities, and mechanisms of publishing on diversity in ASHA journals*. Invited panel session presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
7. Schuele, M., Montgomery, J., Johnson, T., Oetting, J. B., Mayo, R. (2009, November). *Thinking about a PhD? Information session for prospective doctoral students*. Invited panel session presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
8. Oetting, J. (2010, October & 2013, March). *Getting funded by NIH: The ROI and RO3*. Invited talk to university-wide faculty. Research Enhancement Workshop Series: Sponsored by the Office of Research and Economic Development.
9. Bacon, S., Justice, L., Oetting, J., & Smith, A. (2010, November). *Your research: Steps to a successful submission*. Invited panel session presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
10. Tjaden, K., Green, J., Oetting, J. B., & Ryals, B. (2011, November). *Thinking about a PhD? Information session for prospective doctoral students*. Invited panel session presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

#### **Invited Web-Based Presentations (5 total)**

1. Oetting, J. B. (2014). Language impairment in children who speak nonmainstream dialects of English. Video posted by the American Speech, Language, Hearing Association. Retrieved from <http://www.bing.com/videos/search?q=janna+oetting+asha+talk&qpv=janna+oetting+asha+talk&FORM=VDRE#view=detail&mid=6876D12D5BAEAA1FB3916876D12D5BAEAA1FB391>
2. Oetting, J. B. (2018). The identification of developmental language disorder within linguistically diverse schools. Invited guest content blog and two related videos. ASHA Journals Academy. The American Speech-Language-Hearing Association. <https://academy.pubs.asha.org/2018/04/the-identification-of-developmental-language-disorder-within-linguistically-diverse-schools/>
3. Oetting, J.B. (2022, January). Changing language sample practice to work from a disorder within dialect framework. Presented and recorded for ASHA Sig 1 Language Sample Working Group. [https://asha.zoom.us/rec/play/P-g-V5K9OxfU\\_m-KvNoPjmbF1\\_5vdo05nXxktX7cCUcAw5YKUaFluVqoam9-8G5NR5RGGWkyLv17cn.fe54IsL55j26W7kA?continueMode=true&\\_x\\_zm\\_rtaid=WF9dd9A](https://asha.zoom.us/rec/play/P-g-V5K9OxfU_m-KvNoPjmbF1_5vdo05nXxktX7cCUcAw5YKUaFluVqoam9-8G5NR5RGGWkyLv17cn.fe54IsL55j26W7kA?continueMode=true&_x_zm_rtaid=WF9dd9A)

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4. Oetting, J. B. & Pavelko, S. (2023, March). *Language sampling: The heart and soul of language assessment*. Kick-off event for the Embracing Expertise Series. Bright Ideas Media. Messa, AZ. <https://www.bethebrightest.com/conferences/embracing-expertise-series/>
5. Oetting, J. B. (2023, March). Tutorial on complex verb structures. Workshop event for the Embracing Expertise Series. Bright Ideas Media. Messa, AZ. <https://www.bethebrightest.com/courses/tutorial-on-complex-verb-structures>
6. Oetting, J. B. (2023, March). Transcribing child language across dialects of English. Workshop event for the Embracing Expertise Series. Bright Ideas Media. Messa, AZ. <https://www.bethebrightest.com/courses/transcribing-child-language-across-dialects-of-english>
7. Oetting, J. B. (2023, March). Using dialect discovery worksheets with language samples. Workshop event for the Embracing Expertise Series. Bright Ideas Media. Messa, AZ. <https://www.bethebrightest.com/courses/using-dialect-discovery-worksheets-with-language-samples>
8. Oetting, J. B. (2024, April). Nonword repetition. Video teaching presentation for Simucase Library, Sponsored by Ventriss Learning. <https://videos.simucase.com/>
9. Chung, H., & Oetting, J. B. (2024, November). Children's speech development: English (Cajun). Presented as part of the Early Childhood Voices Conference 2024 (ECV2024). Charles Sturt University. ECV2024-514 – Children's speech development: English (Cajun) – Multilingual Children's Speech Development (ECV2024)

#### **Invited Clinical / Community Presentations (16 total)**

1. Oetting, J. B., & Alexander, A. (1991, January). *Making language sample analyses practical*. In-service to District 501 Special Services Department, Topeka, KS.
2. Oetting, J. B. (1994, September). *Word learning*. In-service to the East Baton Rouge Parent-Child Association, Baton Rouge, LA.
3. Oetting, J. B. (1996, January). *Assessment issues in speech-language pathology*. In-service to the St. Tammany Pupil Appraisal Speech Language Pathologists.
4. Oetting, J. B. (1996, March). *Language development*. In-service to the East Baton Rouge Parent-Child Association, Baton Rouge, LA.
5. Oetting, J. B. (2001, January). *New developments for service delivery in rural areas*. In-service to Ascension Parish Speech-Language Pathologists, Gonzales Primary, Gonzales, LA.
6. Oetting, J. B. (2010, May). *Assessment tools for speech-language pathologists in Assumption Parish*. In-service to Assumption Parish Speech-Language Pathologists, Pupil Appraisal Building, Assumption Parish.
7. Oetting, J. B. (2013, June). *Language assessment within the context of nonmainstream American English and/or poverty*. Continuing education session for the Baton Rouge Area Speech-Language Pathologists. Baton Rouge, LA.
8. Oetting, J. B., Vaughn, L., & Bosanko, M. (2018, December). *Toy talk and other tips to grow your child's language*. Workshop presented to members of the Knock Knock Children's Museum, Baton Rouge, LA.
9. Oetting, J. B., Vaughn, L., & Bosanko, M. (2019, February). *Toy talk and other tips to grow your child's language*. Workshop presented to staff of the Knock Knock Children's Museum, Baton Rouge, LA.



10. Oetting, J. B., Vaughn, L., & Bosanko, M. (2019, November). *Toy talk and other talking tips for dads*. Workshop presented to members of Fathers on a Mission (FOAM) as part of the Adventures in Fatherhood Series, Knock Knock Children's Museum, Baton Rouge, LA.
11. Oetting, J. B. (2020, November). *Disorder within Dialects: A crosslinguistic framework for serving children with communication disorders*. Continuing education workshop for New Orleans Speech-Language Pathologists. Speech by Design, New Orleans, LA.
12. Oetting, J. B. (2021, February). *Identifying and creating child language disorders WITHIN a child's dialect in dialectally diverse communities*. Six-hour workshop presented to Pennsylvania Training and Technical Assistance Network. Pittsburgh, PA.
13. Oetting, J. B. (2021, August). *Identifying and treating language Impairments within children's dialects*. Invited presentation to the School Speech-Language Pathology Conference. Vanderbilt University. Nashville, TN.
14. Oetting, J. B., & Wynn Moland, C. (2023, November). *The Disorder within dialects framework: Research with implications for practice (Part I)*. Workshop presented to speech-language pathologists of Iberville Parish School District. Iberville, LA.
15. Wynn Moland, C. & Oetting, J. B. (2023, November). *The Disorder within dialects framework: Research with implications for practice (Part II)*. Workshop presented to speech-language pathologists of Iberville Parish School District. Iberville, LA.
16. Oetting, J. B. & Wynn Moland, C. & (2024, October). *The Disorder within dialects framework: Research update on NIH Study*. Workshop presented to speech-language pathologists of Iberville Parish School District. Iberville, LA.

**Invited University Talks (select; 8 total)**

1. Oetting, J. B. (2005, September). *Children's use of Louisiana dialects*. Presented seminar to the Department of Communication Studies. Louisiana State University.
2. Oetting, J. B. (2009, March). *The study of dialects and childhood impairment in Louisiana*. Presented seminar to the School of Human Ecology. Louisiana State University.
3. Oetting, J. B. (2010, October). *Typical and atypical language variation*. Presented seminar to the Department of Psychology. Louisiana State University.
4. Oetting, J. B. (2012, March). *What children can tell us about the evolution of language: A study of rural Louisiana*. Presented talk to the LSU Science Club, Louisiana State University.
5. Oetting, J. B. (2016, September). *Celebrating Louisiana one dialect at a time*. Presented talk to the community as part of the LSU Science Café program. Baton Rouge, LA.
6. Oetting, J. B. (2020, October). *DLD across dialects of English*. Journal Club, Vanderbilt University.
7. Oetting, J. B. (2020, November). *Studying SLI and DLD as Part of the D4 Child Language Lab*. Presented talk to the Local Chapter of the National Student Speech-Language-Hearing Association (NSSLHA). Louisiana State University.
8. Oetting, J. B. (2021, September). *Disorder within dialects: An expanded test of tense and agreement in sentence recall*. Presented talk to the COMD Research Roundtable. Louisiana State University.

**IN THE MEDIA (recent & randomly selected)**

1. Ervin, M. (2001). SLI: What we know and why it matters. Interviewed and quoted for article, *ASHA Leader*, 6, 4-31.  
<http://leader.pubs.asha.org/article.aspx?articleid=2292577&resultClick=3>.
2. SC State University Public Relations. (2010). SC state student's hometown dialect leads to meaningful opportunity. Article highlights PhD student attending LSU as part of research funded by NIH. *Focus on SC State University*.  
[http://www.scsu.edu/news\\_article.aspx?news\\_id=1032](http://www.scsu.edu/news_article.aspx?news_id=1032)
3. Messonnier, L. (2012). LSU Communication Disorders Department puts the DELV screener to the dialect test. Article highlights research funded by NIH. *Manship Digital News*.  
<https://manshipdigital.wordpress.com/2012/09/25/lsu-communication-disorders-department-puts-the-delv-screener-to-the-dialect-test/>
4. American Speech-Language-Hearing Foundation (2015). How one thing leads to another. Article highlights research career in *Foundation Focus Fall 2014/Winter 2015*. Biannual Newsletter of the American Speech-Language-Hearing Foundation.  
<http://www.ashfoundation.org/uploadedFiles/Foundation-Focus-Fall-2014-Winter-2015.pdf>
5. Hogan, T. P. (Producer). Oetting, J. B. (Contributor) (August 18, 2020). See, Hear, Speak Podcast Episode 32: Developmental language disorder within different dialects of English [Audio Podcast]. <https://www.seehearspeakpodcast.com/episode-32>
6. Johnson, V., Newkirk-Turner, B., & Oetting, J. B. (2020, March). Continuing the dialogue on dialect: Positive steps toward less biased assessment of children who speak African American English. ASHA Live Chat. <https://www.asha.org/Events/live/Continuing-the-Dialogue-on-Dialect/>
7. Gregory-Martin, K., & Oetting, J. B. (2022, January). ASHA Voices: Disorder within dialect [Audio Podcast]. <https://leader.pubs.asha.org/do/10.1044/2022-0203-podcast-disorder-within-dialect>
8. Satake, A. L. (2022, September). Closing the health disparities gap for children with developmental language disorders. LSU Media Center. LSU press release for new research project. <https://www.lsu.edu/mediacenter/news/2022/09/speech-pathologists-solve-health-disparities.php>

## **COURSE DEVELOPMENT**

- COMD 4380. Added a 1-credit weekly computer lab to the course to teach students how to use SALT to transcribe and code a child's language sample, 1995
- COMD 4380. Partnered with Knock Knock Children's Museum to bring ~100 students to KKCM for an assignment in this course, 2017-present
- COMD 7480. With Susan Duncan revised the course to have separate sections of child and adult Content, 2018.
- COMD 2050. With Eileen Haebig, Lori Vaughn, Christy Wynn Moland and other doctoral students teaching/have taught the course, revamped the syllabus and assignments for the course to be an Integrated Learning Course, 2020.
- COMD 4682. Revamped the course to use MasterClinican software to provide mentored observation and documentation of observation of hours for students, 2020

## **SERVICE**

### **Department of Communication Sciences and Disorders**

Curriculum Committee, Member, 1993-1996, 2005-2010, Chair, 1997-2004  
Search Committee for Instructor Position, Member, 1995, 2004, 2006  
Search Committee for Assistant Professor Position. Member, 1996,  
2004, 2005, Chair, 2000, 2006, 2007, Co-Chair 2019  
Space and Equipment Committee, Member, 1993 -1998, Chair, 1996, 2005-2010, 2015  
Departmental Web Page, Coordinator, 1997-1998, 2005-2014  
Knowledge and Skill Assessment Committee, Member, 2005-2008  
MA Final Examination Committee for non-thesis students (~ 25 students per year)  
Member, 1994, 1995, 1999, 2000, 2003, Chair, 1998, 1999, 2002, 2005-2007, 2015  
Graduate Admissions, Member, 2005-2011  
Undergraduate Program Committee, Chair, 2008-2010  
Coordinator/Director of Graduate Studies, 2011-2015 spring, Interim Spring 2016  
Steering Committee, Chair 2015-2019  
Three-Year Review: Member, 2016, 2016, 2018, 2019, 2020  
P&T Committees: Member, 2013, 2018, 2019, Chair, 2018, 2022  
Chair of Academic Planning and Program Evaluation, 2016-2019  
Public School Ad Hoc Committee, Chair 2018-2019  
Coordinator for COMD 2050 as an Integrated Learning Course, 2019-2021  
Departmental Diversity, Equity, and Inclusion Committee, Member, 2020-2022

### **Interdepartmental Program in Linguistics**

Interdepartmental Program in Linguistics at LSU  
Member, 1992—  
Executive Committee, Member, 2002—  
Admissions Committee, Member, 2002-2009  
Interim Co-Director, fall, 2004  
Chancellor's Distinguished Lectureship (nominated and hosted Lila Gleitman,  
University of Pennsylvania), 2002  
Chancellor's Distinguished Lectureship (nominated and hosted Walt Wolfram,  
North Carolina State University), 2002

### **Life Course and Aging Center**

Task force for the Study of Life Course and Aging, Member, 2000—2003  
Center for the Study of Life Course and Aging, Member, 2003-2023

### **Office of Research and Economic Development (ORED)**

#### **Liaisons and Memberships**

Liaison and Member of the Exploratory Committee for the Research Institute on Diversity,  
Equity, and Social Justice (RIDES), 2021  
Liaison and Member of the Graduate School Strategic Planning Committee, 2021  
Liaison and Member of the LSU Community Building & Reflection Subcommittee, 2021  
Liaison to Associate Deans of Research, 2022--  
Liaison to Council of Research, 2022--  
Liaison to the A&M Agenda Research Advisory Group, 2022--

Member, Humanities, Arts, and Social Sciences Research Leaders Network (HASS-RLN), 2023—

### **Search Committees**

Member and Diversity Advocate of Search Committee for Executive Director of Sea Grant, 2021

Member and Diversity Advocate of Search Committee for Research Professor Louisiana Geological Survey, 2022

Member of Search Committee for Research Data Management Librarian, LSU Libraries, 2024

Interim MC for LSU Science Café, 2024

Designated ORED Contact for Inquiries to the Office of Postdoctoral Affairs, 2021-2023

ORED Representative for on-campus interviews for HSS and HSE and as invited, 2022--

### **Faculty Grant Writing Workshops**

Coordinator of the 4-Day ORED Summer Grant Writing Institute, 2021 --

Co-Coordinator of 2-Day HSS/ORED Summer Fellowship Grant Writing Workshop, 2023--

Provide reviews and feedback on faculty and student grant proposals, including but not limited to NSF, NSF Career, NSF GRFP, NSF Powe, NIH, Andrew Carnegie, Spencer, Mellon, 2021--

### **Internal Funding Competitions**

Member, Internal Review Panel for NEH Summer Research Stipends, 2021

Co-Coordinator, Provost Funds for Innovation in Research Competitions, 2023--

Coordinator, SEC Faculty Travel Program, 2024—

### **Other**

Contributed through COGR a diversity recruitment checklist form for NIH Diversity Toolbox, 2021

Represented ORED at LSU Discover Day, 2022-2023

### **Graduate School**

Graduate Council, Member, 2007-2011, Chair, 2010

Subcommittee Student Awards, 2007

Subcommittee P&T, 2007, 2008, 2010

Subcommittee for Joint JD/MS Degree (Chair), 2008

Subcommittee for MS in Construction Management (Chair), 2009

Subcommittee for Graduate Student Leave Policy (Chair and Lead Author), 2009

Subcommittee for Interdisciplinary Wetlands Minor (Chair), 2011

Committee for Streamlining Procedures and Paperwork at the Graduate School, Member, 2011

### **Academic-Related Committees**

General Education Committee, Member, 1993-1995

Academic Hearing Panel for A&S, Member, 1997

Committee for Evaluating the Bachelor of General Studies Degree in A&S, Member, 1999

Teacher Education Council, Member, 2003-2010

Program Review Committee: Political Science, 2005, Theatre, 2009, Electrical and Computer Engineering, 2010, Education, 2013

Transition Task Force for New College with Education, 2009-2010

University Presenter, Dismissal for Cause, 2014-2015  
Faculty Partner for LSU Center for Academic Success: Supplemental Instruction Program, 2016  
(COMD has 3 courses with supplemental instruction, funded for 2016)  
LSU Discover, Committee Member to Enhance Mentored Research for Undergraduates, 2016  
LSU Honors College, Committee Member to Award Outstanding Thesis Award, 2017  
LSU Graduate School, Committee Member to Award Outstanding Dissertation Award in  
Humanities and Social Sciences, 2018  
HS&S Committee on Academic Planning and Program Evaluation, 2016-2019  
H&SS Leadership Development Program, 2020-2021

### **Research-Related Committees**

Social Sciences Research Development Group Member, 2003-2007  
Council on Research Summer Stipend Program, Reviewer, 2005  
HSS Grant Mentor, 2010-2014  
Office of Research and Development, Grant Reviewer, 2014

### **P&T Committees**

P&T Committee for Department of Communication Studies, 2002, 2015, Social Work, 2003,  
2004, English, 2004, 2016, Theater, 2010, Foreign Languages and Literatures, 2019,  
Library Sciences, 2020  
P&T Committee for A&S/H&SS, 2008, 2012, 2013-2015, 2017-2020  
P&T committees at numerous universities, External Reviewer, (1-2 per year), 2006—

### **Search Committees Outside of Department and ORED**

Search committee for A&S Coordinator of Grants and Contracts, Member, 1997  
Search Committee for Dean of Graduate School, Member, 2008  
Search Committee for the Vice Chancellor for Research, Member, 2012  
Search Committee for Dean of Humanities and Social Sciences, Member, 2013-2014

### **Student Enhancement Activities**

Tiger Day, Volunteer, 1997  
LSU Undergraduate Summer Reading Program: Discussion Leader, 2004, 2008  
Global Connections Dinner with the Dean of HSS, Faculty Participant, 2014  
Kickoff LSU, Faculty Representative for Linguistics, 2017  
Three-minute thesis competition, Faculty Judge, 2019  
LSU Discover Day Judge, 2021

### **Other Universities**

McGill University, External Thesis Committee, Member, 1996  
University of Massachusetts Dialect Study Group, Consultant, 2001  
University of Tennessee, Mentor to RaMonda Horton-Ikard as New Investigator, 2004  
University of Houston, Department of Communication Disorders, Site Reviewer, 2008  
University of Ohio, Department of Spanish and Portuguese, Chapter Reviewer, 2008  
Lamar University, AREA NIDCD Award, Consultant to Dr. Monica Harn, 2008-2010  
San Diego State University, RO3 NIDCD Award, Consultant to Dr. Sonja Pruitt, 2011-  
2014

The City University of New York. Collaborative Incentive Research Grant program, External Grant Reviewer, 2010  
University of Buffalo, AARC (Advancing Academic Research Career) Award, Consultant to Dr. Alison Hendricks, 2017-2018  
University of Arizona, F31 NIDCD Award, Consultant to Chelsea Privette, 2019-2020  
University of Buffalo, R21 NIDCD Award, Consultant to Dr. Alison Hendricks, 2020-2023  
University of California, Irvine, R21 NIDCD Award, Consultant to Dr. Julie Washington, 2021-2023  
Vanderbilt University, SEC Travel Award. Host of Dr. C. Melanie Schuele, 2022  
Center for Clinical and Translational Science (CCTS) at the University of Alabama at Birmingham (UAB), Grant Panel Reviewer to Dr. Victoria Henbest, 2024

### **Funding Agencies**

American Speech-Language-Hearing Foundation Grants  
Graduate Student Research Awards, Reviewer, 1995, 2018  
New Investigator Research Awards, Reviewer, 2004, 2009  
Century Scholars Award, Reviewer, 2008-2009, 2012, 2015, 2017  
Lessons for Success, Reviewer, 2019, 2020 - 2024  
Bamford-Lahey Children's Foundation Research Award, Reviewer, 2005  
Institute of Education Sciences, Member of Peer Review Panel, 2012, 2013  
Israel Science Foundation, 2007  
National Institutes on Deafness and Other Communication Disorders  
Member of Scientific Review Groups: 2000, 2003, 2004 (2), 2005 (2), 2006, 2008 (2), 2009 (2), 2010, 2011, 2012, 2013 (2), 2014, 2015, 2016 (4 member, 1 chair), 2017 (3), 2019 (1 chair, 1 member), 2020, 2021, 2022, 2024  
National Science Foundation, Reviewer, 2003, 2009, 2010, 2011, 2012, 2020, 2023, Panelist, 2024  
Wellcome Trust Fund, Reviewer, 2000

### **Journals**

*Journal of Speech, Language, Hearing Research*,  
Regular Reviewer, 1995-1997; 2001-2004, Invited Reviewer, 2005-2017, 2021--  
Associate Editor, 1998-2000, 2015-2016  
Guest Associate Editor, 2001, 2005  
Guest Action Editor, 2023, 2024  
Editor, 2010-2012  
Editorial Board Member, 2017-2020  
Guest Editor for Speech, 2011  
*Language, Speech, and Hearing Services in the Schools*, Invited Reviewer 1999--, Guest Associate Editor, 2007, 2008, Guest Editor, 2011, Editor for Clinical Forum, 2018  
*Clinical Linguistics and Phonetics*, Reviewer, 1996, 2004, 2005, 2021, 2023, Editorial Board, 2005—  
*American Journal of Speech Language Pathology*,  
Guest Editor, 2011-2012  
Reviewer, 1997, 2001, 2002, 2004, 2005, 2013, 2014, 2021

*Multicultural Journal of Communication Disorders*, Advisory Board Member and Regular/Reviewer, 2002-2008  
*International Journal of Studies in Education and Science (IJSES)*  
 Co-Editor and Editorial Board Member, 2021  
*Journal of Monolingual and Bilingual Speech*, Editorial Board Member and Reviewer, 2024—  
*Developmental Psychology*, Invited Reviewer, 2011  
*Journal of Child Language*, Invited Reviewer, 1992, 2003, 2008  
*Psychological Reports: Perceptual and Motor Skills*, Reviewer, 1995  
*American Journal of Mental Retardation*, Reviewer, 1997  
*Language Acquisition*, Invited Reviewer, 2000, 2013  
*Topics in Language Disorders*, Reviewer, 2001  
*Applied Psycholinguistics*, Reviewer, 2002—  
*Ear and Hearing*, Reviewer, 2003  
*Topics in Early Childhood Special Education*, Reviewer, 2004  
*www.Speech-Language Pathology.com*, Reviewer, 2004  
*Developmental Medicine and Child Neurology*, Reviewer, 2007  
*International Journal of Speech Language Pathology*, Reviewer, 2009, 2013, 2014  
*Pediatrics*, Reviewer, 2011  
*Journal of Autism and Developmental Disorders*, Reviewer, 2011  
*Frontiers in Psychology*, Reviewer, 2014, 2015  
*IEEE Transactions on Cognitive and Developmental Systems*, Reviewer, 2017  
*Journal of Communication Disorders*, Reviewer, 2019, 2022, 2024  
*Child Language Teaching and Therapy*, Reviewer, 2019  
*Speech, Language, Hearing*, Reviewer, 2020  
*Brain & Language*, Reviewer, 2023, 2024

### **Publishing Companies**

The Psychology Corporation, Test Reviewer, 2000  
*Diagnostic Evaluation of Language Variation (DELV)*  
 Guilford Press, Book Reviewer, 2001  
*Language and Literacy Development and Disorders.*  
 Allyn & Bacon, Book Reviewer, 2002, 2003  
*Language Development (5<sup>th</sup> ed.)*  
*Perspectives on Child Development: An Active Exploration*  
 Singular, Book Reviewer, 2002  
*Assessment in Speech-Language Pathology (2<sup>nd</sup> ed.)*  
 Delmar Learning, Book Reviewer, 2004  
*Research and Statistical Methods in Communication Sciences*  
*Introduction to Language Development (2<sup>nd</sup> ed.)*  
 Lawrence Erlbaum, Book Reviewer, 2004  
*Title Confidential*  
 Pearson Education, Test Consultant, 2010  
*Preschool Language Scales, Fifth Edition, 2010*  
*Goldman Fristoe Test of Articulation, Third Edition, 2013*  
*Clinical Evaluation of Language Fundamentals, 5th Edition, 2013, 6th Edition, 2023*  
*Peabody Picture Vocabulary Test, 5th Edition, 2018*

*Expressive Vocabulary Test - Revised*, 2018  
*Bracken Basic Concepts – Revised*, 2018  
*Clinical Evaluation of Language Fundamentals – Preschool 3*, 2019  
Advisory Board Member, 2018  
Routledge/Taylor and Francis Group. Reviewer of Book Proposal (title confidential), 2017  
Institute of Bilingual and Monolingual Speech, Chapter review for Multilingual Matters Book Series, 2019  
Cambridge, Book Proposal Review, 2021, 2023  
Multifaceted Multilingualism, Chapter Review, 2021  
Ventris Learning, Advisory Board for the Diagnostic Evaluation of Variation Test Series, 2024

### **Professional Organizations**

Louisiana Speech-Language-Hearing Association  
Executive Board Member at Large, 1996-1998  
Independent Auditor, 1996  
Treasurer, 1998-1999  
Vice President, 2000  
President, 2001

### **Executive Reports in Professional Newsletters (5 total)**

Oetting, J. B. (2000, Spring). Treasurer's Report. *LSHA News*, p. 3.  
Oetting, J. B. (2001, Spring). From the President. *LSHA News*, p. 2.  
Oetting, J. B. (2001, Summer). From the President. *LSHA News*, pp. 2 and 4.  
Oetting, J. B. (2001, Winter). 2001 in Review. *LSHA News*, p. 2.  
Oetting, J. B. (2002, Winter). Thinking about a Ph.D. *LSHA News*, p. 3.

American Speech-Language-Hearing Association  
Reviewer of Continuing Education Products, 2008  
Member at Large of the Multicultural Issues Board, 2009-2011  
Mentor to Anthony Koutsoftas (Seton Hall University). Mentoring Academic Research Careers (MARC) awardee, 2010  
Mentor to Jennifer Lee (Texas State-San Marcos), Students Preparing for Academic and Research Careers (SPARC) awardee, 2011  
Invited Leader for a New Investigator Roundtable. Auxiliary workshop designed to provide mentoring to new investigators, 2011  
Invited Leader for Multicultural Issues in Clinical Practice Roundtable. Auxiliary workshop designed to provide mentoring to clinicians serving multi-cultural populations, 2014.  
Mentor to Denise Finneran (University of South Carolina). Research Mentoring-Pair Travel Award (RMPTA), 2012  
Mentor to Jessica Hall (University of Iowa). Research Mentoring-Pair Travel Award (RMPTA), 2012  
Mentor to Jessica Carrizo (University of Utah). Research Mentoring-Pair Travel Award (RMPTA), 2014  
Member, Mentor, Presenter, Facilitator, Lessons for Success, 2018-2024  
Mentor to Samantha Ghali (University of Kansas), Research Mentoring-Pair Travel



Award (RMPTA), 2022  
American Speech-Language-Hearing Foundation  
University Giving Program Ambassador for LSU, 2010-2020

### **Professional Conferences**

Convention for the Louisiana Speech-Language-Hearing Association,  
Chair of Local Arrangements, 1995  
Program Co-Chair, 2000  
Convention for the American Speech-Language-Hearing Association  
Session Chair, 1989, 1996  
Language Science Planning Committee, Member, 1998, 2001, 2008, 2009; Chair, 2004  
Discipline-Wide Concerns, Member, 2007  
Cultural and Linguistic Diversity Considerations Across the Discipline Planning  
Committee, Member, 2015, 2017  
Undergraduate Student Research Poster Mentor, 2008-2009  
Conference of the Council for State Association Presidents (C-SAP)  
Chair of Local Arrangements, 2001  
Meeting for the Society for Research in Child Development,  
Proposal Reviewer, 2000, 2004  
Conference of the International Clinical Phonetics and Linguistics Association,  
Reviewer, 2004, 2009  
Boston Child Language Conference, Reviewer, 2004, 2006-2014, 2019, 2020  
Meeting of the International Association for the Study of Child Language, Reviewer, 2007, 2019  
Conference for Generative Approaches to Language Acquisition - North America,  
Reviewer, 2016  
Southeastern Conference on Linguistics, Reviewer, 2022

### **Community**

Louisiana Public Broadcasting: Educational Technology Advisory Meeting, Member, 2004  
Ready to Read. Louisiana Public Broadcasting, Advisory Member and Co-Coordinator of  
SU undergraduate volunteer reading program (50+ students participate each year), 2004-  
2006  
Prime Time Family Reading Program. Louisiana Endowment for the Humanities,  
Invited Scholar (Scotlandville Public Library, Denham Springs Public Library,  
Chamberlin Elementary, West Baton Rouge Library), 2005-2008  
Families Helping Families. Baton Rouge, LA, Board Member, 2015-2019  
The Emerge Center, Baton Rouge, LA, Board Member, 2017-2020  
Secretary (2018-2023), Executive Committee (2018-2019), Search Committee for CEO  
(2019)  
Capital Area Autism Network (CAAN), Member, 2018-present  
Louisiana Key Academy Career Day, Speech-Language Pathologist Representative, May 2019  
Knock Knock Children's Museum, Videotaped Segments for Parents, December 2020

### **Student Committees**

**Chancellor's Future Leaders in Research**

Mentor to 4 students, 2001-2013, 2015

**McNair Summer Research/Research Scholar Programs**

Mentor to 3 students, 2002, 2007, 2010

**Bridges to the Bachelorette Program. Cooperative Effort between LSU and BRCC**

Mentor to 1 student, 2016-2017

**CXC Advisor for Distinguished Communicator Portfolio and Award**

Mentor to 1 student, Monica Zmudzinski, 2022

Portfolio Reviewer to 1 student, Tatum Carver-Dews, 2023

**Undergraduate Students: Major Professor for Independent Studies (11 total)**

Amy Constanza (COMD BA, 1993). Independent Study in Research. **Secured grad funding to UT-Austin.**

Marsha Thibedeaux (COMD BA, 1995). Independent Study in Research. **Secured grad funding to UT-Austin.**

Julie Cantrell (COMD MA 1995). Independent Study in Research. **Secured grad funding to LSU.**

Mark Harper (COMD BA, 1995). Independent Study in Clinical Issues.

Maria Arosema (COMD BA, 1995). Independent Study in Clinical Issues.

Shannon Bowling (COMD BA, 1997). Independent Study in Clinical Issues.

Christy Wynn (COMD BA, 2000). Independent Study in Research. **Secured grad funding to LSU.**

Kayla Spearman (COMD BA, 2021). Independent Study in Research. **Secured Aspire Funding for undergraduate research from LSU.**

Sarah Reviel (COMD BA, 2021). Independent Study in Research which led to three co-authored presentations and a Distinguished Undergraduate Researcher Award. **Secured Aspire Funding for undergraduate research from LSU.**

Juliette DiCharia (COMD BA, 2022). Independent Study in Research. Presented findings at LSU Discover. **Awarded 3rd Place Poster for LSU Discover for Humanities and Social Sciences & secured grad funding to LSU.**

Tatum Carter-Dews (COMD BA, 2022). Independent Study in Research. Presented findings at LSU Discover. **Awarded 2nd Place Poster for LSU Discover for Humanities and Social Sciences & secured grad funding to LSU.**

**Honors College: Major Professor and Committee Chair (12 total)**

Cathy Cavell (COMD BA, 1999). Children's zero-marking of copula/auxiliary BE:  
A comparison of two nonmainstream dialects.

Mary Bailey (COMD BA, 2000). Communicative strategies of nonfluent aphasics:  
A comparison between strategies used in structured tasks and those used during conversation. **Secured grad funding to the University of Memphis.**

Leigh Anne Fontenot (COMD BA, 2003). Monophthongization in Cajun English.  
**Secured grad funding to Purdue University.**

April Gonzalez (COMD BA, 2004). The social interaction skills of a child with Autism. **Secured grad funding to UT-Austin.**

Elizabeth Walker (COMD BA, 2006). Risk factors associated with pass/fail rates in low-income infant hearing screening. **Secured grad funding to Vanderbilt University.**

Heidi Huckabee (COMD BA, 2008). The development of intention, vocabulary, and grammar in a child with autism. **Secured grad funding to LSU.**

Amy Sewell (COMD BA, 2010). The relation between two questionnaires about parents' behaviors and beliefs about child language development and literacy. **Secured grad funding to LSU.**

Zainab Maqsood (COMD BA, 2010). Item analysis of the CDI: Words and sentences for African American children.

Maggie Faulk Deville (COMD BA, 2011). The relation between children's socio-economic status and their performance on the passive subtest of the Diagnostic Evaluation of Language Variation – Norm Referenced. **Secured grad funding to LSU.**

Hannah Smitherman (COMD BA, 2012). Children's nonword repetition skills as a function of their race, dialect, and clinical status. **Secured grad funding to LSU.**

Katie Ball, (COMD BA, 2014). The morphosyntactic abilities of a child with autism.

Anneise Moore (COMD BA, 2017). Gender-related differences in child's use of nonmainstream English dialect forms.

**MA Theses: Major Professor and Committee Chair (26 total)**

Laura Parkman (COMD MA, 1996). Compensatory strategy use by three adults with nonfluent aphasia.

Julie Cantrell (COMD MA, 1997). Working memory deficits among children with specific language impairment.

Lesli Habans (COMD MA, 2000). The usefulness of the comprehension subtest of the Stanford Binet. Awarded Best Student Poster, LSHA 2000

Lesley Eyles (COMD MA, 2000). Copula Be in Southern White English.

Vicky Poston (COMD MA, 2002). A descriptive study of teen mothers and their children.

Sonja Pruitt (COMD MA, 2002). Testing the efficacy of a parent training program for teen mothers and their children.

Christy Wynn (COMD MA, 2003). Alternative language sample analysis for the assessment of low-income, African American children.

Katelyn Venturella (COMD MA, 2004). The effectiveness of language-literacy training for childcare workers.

Karmen Porter (COMD MA, 2005). Conflict resolution skills of children with language learning disabilities.

Beth Waters Wooden (COMD MA, 2006). The clinical utility of the Bates MacArthur Communication Development Inventory for low-income African American children.

Emily Jones (COMD MA, 2007). The clinical utility of MLU and IPSyn for African American English-speaking children.

Tricia McCulley Rodrigue (COMD MA, 2007). Prevalence of a positive family history of language impairment in children who are African American.

Leah Legere (COMD MA, 2008). Caregiver perception of the use and benefit of baby signs.

Whitney Dolan (COMD MA, 2009). Use of Autism Diagnostic Observation Schedule-Generic to

differentiate children with and without autism.

Amanda Grace (COMD MA, 2010). Parent report of home literacy experiences in children with and without speech and language impairments.

Katelyn Rodrigue (COMD MA, 2012). The relation between children's nonmainstream English dialect density and their reading achievement.

Corrina Vogan Spedale (COMD MA, 2013). Effects of Cajun status on kindergarteners' use of five grammar structures.

Andromeda Love (COMD, 2014). Evaluating the effects of dialect on children's use of three grammatical structures in narratives.

Hannah Smitherman (COMD, 2014). Mais, you talk like me? /ju ora:/: Kindergarteners' use of five Cajun English phonological features.

Gayatri Ramamoorthy (COMD, 2017). Pronoun marking in African American English-speaking children with and without specific language impairment.

MariaJosé Bosanko (COMD, 2018). The validity of three screeners for Spanish-English learners.

Emily Sossaman (COMD, 2019). Relationship between subject pronoun case marking and finite verb marking in AAE-speaking children.

Loren Stoller (COMD, 2020). Research to Practice: Implementing sign-infused intervention as a novice clinician.

Darby Schoenfield (COMD, 2020). Children's attitudes toward their communication abilities.

Skyller Castello (COMD, 2022). Implicit bias in graduate-level speech-language pathology students.

Tatum Wilcoxin (COMD, 2024). Analyzing errors across nonword repetition tasks for clinical utility among children who speak African American English.

**PhD Dissertations: Major Professor and Committee Chair (16 total, 13 completed)**

Janice Horohov (COMD PhD, 1999). Effects of input manipulations on children's word learning.

Sonja Pruitt (COMD PhD, 2006). Grammatical morphology of children reared in poverty: Implications for specific language impairment.

April Garrity (COMD PhD, 2007). BE use in African American English speakers as a function of language ability.

Lesli Cleveland (COMD PhD, 2009). Verbal -s in children with and without SLI across dialects.

Brandi Newkirk (COMD PhD, 2010). The auxiliary system of children who speak African American English.

Lekeitha Morris (COMD PhD, 2010). Behaviors and beliefs of African American caregivers as related to their children's language-literacy development.

Christy Moland (COMD PhD, 2011). Comparison of the DELV: ST to two other screeners for African American children.

Ryan Lee (COMD, PhD, transferred to Georgia State University)

Jessica Richardson-Berry (COMD, PhD, 2015). Use of copula and auxiliary BE by African American children with Gullah/Geechee heritage.

Karmen Porter (COMD, PhD, 2015). Caregiver perceptions of speech-language pathologist (SLP) talk: An exploratory study examining how SLPs talk with caregivers about child language disorders.

Kyomi Gregory (COMD, PhD, 2015). An evaluation of teacher ratings to improve kindergarten speech and language screenings.

Andrew Rivière (COMD, PhD, 2016). Va-T-Et-Vient, The Goin' and Comin' of infinitive TO: A study of children with and without specific language impairment in Cajun English.  
Lori Vaughn (COMD, PhD, 2021). African American English-speaking children's judgments of grammaticality: Effects of clinical status and grammatical structure.  
MariaJosé Bosanko (COMD, PhD, 2023). A descriptive study of screening practices and outcomes of bilingual Spanish/English children.  
Kwaku Nyantakyi (COMD, in progress). Measures of tense and agreement for young children who speak African American English.  
Tahmineh Maleki (COMD, in progress). Nonword repetition in Farsi.

**OTHER HONORS, THESES, DISSERTATIONS: COMMITTEE MEMBER**

Monica Bradshaw (COMD PhD, 1995)  
Melanie Michelson-Ezel (COMD PhD, 1995)  
Emily Elliot (PSYC BA Honors, 1996)  
Sara Reichmuth (COMD PhD, 1996)  
Linda Crowe (COMD PhD, 1996)  
Judith Oxley (COMD PhD, 1996)  
George Yonek (LING PhD, 1997)  
Rene Zeringue (PYSC BA Honors, 1998)  
Nancy Martino (COMD PhD, 1998)  
Kathy Dekemel (COMD PhD, 1998)  
Janice Del Toro (COMD PhD, 1998)  
Lenore Frigo (PYSC MA, 1998)  
Christy Witt (PSYC MA, 1998)  
William Herrell (Dean's Rep; ENGL PhD, 1998)  
Norah Thurman (COMD PhD, discontinued)  
Stuart Stewart (LING PhD, 1999)  
Daphnie Singleton (Dean's Rep; EDUC PhD, 1999)  
Christy Witt (PSYCH PhD, 1999)  
Paul Miller (COMD PhD, 1999)  
Lenore Frigo (Minor Professor for PSYC PhD, 2000)  
Christy Witt (PSYCH PhD, 2000)  
Paul Miller (COMD PhD, 2000)  
Beth Witt (COMD PhD, 2000)  
Megan Melacon (LING PhD, 2000)  
Carley Farrell (PSYC BA Honors, 2001)  
Micah Bradshaw (COMD MA, 2001)  
Stephanie Daniels (COMD PhD, 2001)  
Mashito Kuroda (Dean's Rep; MUSIC PhD, 2001)  
Adam Lopaz (COMD MA, 2002)  
Erica Fleck (COMD MA, 2003)  
Ashley Blair Hill (COMD MA, 2003)  
Vessa Cartmill (COMD MA, 2003)  
Yum Kim (LING MA, 2003)  
David Herrell (LING PhD, discontinued)  
Kristina Little (PYSC BA Honors, 2004)

Beth Stapleton (LING PhD, 2004)  
Danielle Alfandre (LING MA, 2004)  
Sarah Ross (LING PhD, 2005)  
Jennifer Scott (COMD, MA, Southeastern Louisiana University, 2005)  
Laura Addison (Dean's Rep; PSYC PhD, 2005)  
Natalie Overall (COMD MA, 2006)  
Chris Cooper (Dean's Rep, PSYC PhD, 2006)  
Aimee Bonnette (COMD MA, 2007)  
Tiffany Scavo (COMD MA, 2007)  
Jason Stahl (Minor Professor for Comm. Studies PhD, discontinued)  
Meher Banajee (COMD PhD, 2007)  
Pamela Terrell (COMD PhD, 2007)  
Ashley Bourque (COMD MA, 2008)  
Erin Cain (COMD MA, 2008)  
Brittany Durrant (COMD MA, 2008)  
Hillary Goodwin (COMD MA, 2008)  
Alicia Doyle (COMD PhD, 2008)  
Patricia Brazier-Cartier (COMD PhD, 2008)  
Robert Conner (LING PhD, 2008)  
Katherine Horwinski (LING PhD; discontinued)  
Kara Meyer (Dean's Rep, PSYCH PhD, 2008)  
Rebecca Joplin (COMD MA, 2009)  
Jungeng Kim (LING PhD, 2009)  
James Bryant Smith (LING PhD; 2009)  
Rachel Powell (COMD PhD, 2009)  
Katherine Krieg (EDUC PhD, 2009)  
Alison Gish (COMD MA, 2010)  
Micah Bradshaw Klumpp (COMD PhD, 2010)  
Shara Brinkley (COMD PhD, 2010)  
Jill Fodstad (Dean's Rep; PSYCH, 2011)  
Laura Delrose (COMD MA, 2011)  
Ginger Collins (COMD PhD, 2011)  
Aneesha Viarani (COMD PhD, 2012)  
Tresha Kay (COMD, MA, 2012)  
Mona Alkadi (COMD PhD, 2012, discontinued)  
Aaron Emmitte (FRENCH, PhD, 2013)  
Ali Beslin (COMD MA, 2013)  
Kelsey Copperberg (COMD MA, 2013)  
Stefanie Hays (COMD MA, 2013)  
Aimee Perkins (COMD MA, 2013)  
Saem Han (Linguistics PhD, 2013)  
Mimi Ruebsamen (HRLD PhD, 2013)  
Christy Seidel (PSYCH PhD, 2014)  
Lindsey Parker (COMD MA, 2015)  
Ana Maria Gaviria (COMD MA, 2015)  
Megan Kliebert Wiggins (Dean's Rep; PSYCH PhD, 2015)

Lindsay Meyer Turner (COMD PhD, 2015)  
Ian Comeaux (PSYCH, MA, 2015)  
Leah Adams (Dean's Rep: PSYCH PhD, 2016)  
Austin Thompson (COMD, MA, 2017)  
Clevia Perez (LING PHD, 2017)  
Paige Cervantes (Dean's Rep: PSYCH, PhD, 2017)  
Christina Hensgens (COMD, MA, 2019)  
Rebecca Dorsa (COMD, 2019)  
Jason Killem (COMD, 2019)  
Matthew Vansant (COMD, PhD, 2019)  
Isabelle Bankston (COMD, MA, 2020)  
Alison Herring (COMD, MA, 2020)  
Shanley Treleaven (COMD, PhD, 2020)  
Dongwook Cheon (Dean's Rep: MUSIC PhD, 2019, discontinued)  
Kennedy Guess (COMD, MA, University of Houston, 2021).  
Emily Coniglio (COMD, MA, 2021)  
Amber Burks (COMD, MA, 2021)  
Alison Menting (COMD, MA, 2021)  
Maria Lachie (COMD, MA, 2021)  
Katherine Byer (COMD, BA Honors, 2021)  
Joshua Montrenes (Dean's Rep: PSYCH, PhD, 2022)  
Stephanie Lopez (PSYCH, MA, 2022)  
Lindsay Parker (COMD, PhD, 2022)  
Caitlyn Kearns (COMD, MA, 2022)  
Deidre Larson (COMD, Ph.D., 2023)  
Taylor Hale (COMD, MA, 2023)  
Nickolas Day (COMD, MA, 2023)  
Lauren Betzer (COMD, BA Honors, 2023)  
Lori Richard (EDUC, PhD, 2024)  
Maria Maldonado (COMD, MA, 2024)  
Grace Lemoine (COMD, MA, 2024)  
Atharva Dingankar (Dean's Rep, Biological Sciences, PhD, 2024)  
Lauren Betzer (COMD, MA, in progress)  
Stephanie Lopez (PSYCH, PhD, in progress)  
Tengwen Fan (COMD, PhD, in progress)