

College of Humanities and Social Sciences
Faculty Senates
Apr 10, 2019
Submitted by Hyunju Chung

Present: Alan Baumeister (President/PSYC), Asiya Alam (HIST), Paolo Chirumbolo (FLL, proxy for Wilfred Major), Hyunju Chung (COMD), Brigitte Delzell (French), Serap Erincin (COMM), Jamie Greer (FLL), Brigitte Delzell (French), Matt Valasik (SOCL), Michael Barton (SOCL), Steve Greening (PSYC), Jennifer Davison (ENGL), Dorothy McCaughey (ENGL)

1. Introductions

2. Approval of minutes for March 2019

- a. Approved

3. Old business

a. Update on WFD policy

- Alan met with Dean Blanchard last week. Dean Blanchard is willing to collaborate with HSS senators to come up with written policies (or guidelines) on DFW rate
- Dean will present this issue to department chairs at the chair retreat, get feedback, and will pursue from there.
- Another issue raised from the table: students who do not come to class. Received F and withdrawing later to re-register next term. How does this affect instructor evaluation?

b. Update on student evaluation of teaching

- Scholarship and Teaching committee, Mike Barton and Steve Greening, made revisions to student evaluations of teaching. See the below (detailed wording still subject to change).

Instructor evaluation: <ul style="list-style-type: none">1. I know more about the subject matter than I did at the beginning2. The instructor provided and adhered to a syllabus that described the objectives or goals of the course3. The instructor effectively communicated the course material4. The instructor promoted a constructive learning environment for students5. The instructor had a positive attitude towards teaching this course Course evaluation (non-instructor): <ul style="list-style-type: none">1. The graded work reflected the material presented in the course and the stated course objectives2. Textbook/reading material/other material was understandable3. Rate your overall enthusiasm for the course; would you recommend a friend take this course?4. My interest in the course content has increased since taking the class

5. This course helped me to consider alternative points of view based upon empirical evidence.

Student Commitment:

1. On average, how many hours a week in class and outside did you dedicated to the class.
2. This class was required for my major or was an elective
3. What grade do you expect from this course?

- Evaluation questions are college-specific. Also, each department can include additional questions if needed.
- Other issues:
 - Using written feedback (student comments) vs. scoring system: some universities are moving away from the scoring system. Scoring system tend to be less reliable than written feedback and are subject to student bias on instructors (bias against women and people of color) or by the nature of the course (required vs. electives).
 - Other option: utilizing HSS 1000 course to educate students on teaching evaluations
- Next step:
 - Senators agreed to continue the discussion in Fall 2019: continue making revisions to student evaluations of teaching, present this to university faculty senate, discuss with the Dean (esp. in relation to P & T)

4. New business

a. Officers for 2019-2020

- President: pending (nominated Wilfred Major)
- Secretary: Steven Greening
- 1st vice president (Faculty Welfare and Policy Committee): Jamie Greer
- 2nd vice president (Scholarship and Teaching Committee): Matt Valasik
- Others:
 - Possibility of requesting each department a balanced number of tenured and non-tenured faculty senates
 - Electing one senator to represent HSS senate at the university senate meeting.

4. Adjourn Next meeting: Fall 2019